

## Stage F Learning Objectives

### Writing

- I can use different genres within one piece of writing e.g. a non-chronological report about the weather including a short explanation of the water cycle; a letter as part of a story.
- I can make notes from different sources when planning my writing.
- I can describe characters, settings and 'atmosphere' without using the narrator e.g. 'show' what is happening instead of 'telling' the reader.
- I can re-read and edit my writing so my grammar and spellings are correct.
- I can use my teacher's comments to improve my writing and use Stage F grammar and spellings correctly.
- I can use connectives to link paragraphs e.g. On the other hand, as a consequence, in contrast etc...
- I can link my ideas across several paragraphs.
- I can make deliberate choices when organising my non-fiction writing e.g. use columns, bullet points and sub-headings when writing a newspaper article.
- I can use accents, dialects and historical words to suit my writing.

- I can use extended metaphors e.g *Before long, the musicians were in a head-to-head duel. Chaotic music filled the square, note battling fiercely against note as they unleashed their musical weapons.*
- I can use the passive voice in my writing e.g *The breastbone will be cut during the operation. (formal). The trees towered over him menacingly. (creating empathy). The gun had been stolen from the cabinet. (to hide information)*
- I can use a range of sentence types and lengths in my writing.
- I can use hyphens in my writing e.g *a man-eating shark.*
- I can use semi-colons, colons and dashes in my writing.
- I can use colons to introduce a list and semi-colons within a list.
- I can use bullet points accurately in my writing.
- I can write quickly and yet it still be neat, tidy and easy to read.
- I can spell words from the Stage F list correctly.