



Frampton Cotterell CEVC Primary School

Sports Funding 2023-2024

Click [here](#) for the Department for Education link to the PE and Sports Premium for Primary Schools.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2023/24 FCCE has received: **£18,699** PE and sports Premium money.

Total expenditure: £15,592.90 (£3,106.10 will be added to next year's PE budget)

Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport which the school offers. We will use the report to demonstrate the impact our school has seen on pupils' PE, physical activity and sport participation and attainment; we will demonstrate how these improvements will be sustainable for the future of sports and PE.

This means our school is using the money to:

- develop or add to the PE and sport activities that our school offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Frampton Cotterell CEVC Primary School

How will FCCE be spending the Sports' Funding and who will benefit?

- CPD will be provided in accordance to staff need.
- All children will engage in regular, high quality physical activity that shows progression across the phases and that showcases a range of sports.
- A clear action plan has been created so specific areas of our PE can be addressed by subject leaders- and time is provided to enable PE subject lead to address or provide support.
- An action plan will be regularly evaluated and updated, time given to subject lead, to ensure we have a clear vision for PE that is being shared with staff and meets the needs of pupils.
- A sports coach is used to provide teaching support for teachers in T4, run sports clubs during lunchtime and after school.
- Mentoring from sport coaches for specific children to develop and enhance children's mental health through sport.
- FCCE will raise the profile of competition across the school through ensuring all pupils receive termly intra-competitions, both competing against others and against themselves to improve on their personal best.
- FCCE will provide opportunities for inter-competition for all pupil and attend the yearly Festival of Sport, ensuring a fair opportunity for KS1 and KS2 in inter-competitions
- FCCE will enter football and netball leagues in KS2
- Playground leaders will be set up and year 5 pupils will be trained and will lead physical activities for the whole school daily 12.00-12.30.
- All pupils take part in the Daily Mile or additional movement breaks each day.
- Sports day will be provided to all pupils.

Key achievements to date

- Children are regularly taking part in the Daily Mile or additional exercise within the classroom (eg yoga).
- We have provided all KS2 pupils with a Social skills support session led by the sports coach to improve their mental health.
- All pupils have continued to engage in 3 intra-competitions a year, these are celebrated in assembly to help raise the profile of sport.
- A visit from a Paralympian was given to all pupils and all children engaged in sporting sessions led by the footballer
- We have continued to provide extra-curricular sports clubs for KS1 and KS2 (both after school and before school).
- Sporting links have continued to be created with local clubs, such as the local Tennis and cricket club.
- The South Glos schools partnership continues to provide us with great links to inter competition and FCCE have set up many cluster links to provide a variety of inter-competition (netball/ tag-rugby/ football/ tennis). We have competed in a girls-football and Inclusive football match.



Frampton Cotterell CEVC Primary School

- All classes are using Get Set 4 PE scheme to ensure there is a progression of skills.

How will we check its impact each year?

- The Head and PE coordinator, monitor the take up of clubs and monitor the participation of pupils in inter-competition and talk to children about PE as part of our school self-evaluation cycle.
- We will use Pupil Voice to monitor the sports which children are interested in and use this to implement sporting clubs which are child-centred.
- Regular discussions with staff during staff meetings will help to ensure impact is successful and maintained. Any updates will be disseminated to staff.
- Pupils will engage in more physical activity (seen through the change in timetables)
- Pupils will be able to express their interest in sports and tell adults what they have enjoyed in their PE lessons and with the sports coach.
- Questionnaire will be given to staff and pupils at the end of T6 to help us feed in to our action plan and set targets for September.

Swimming data Y5 2023-2024

There are 45 pupils in year 6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters at current?	96%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Swimming lessons are provided to all year 5 for a weekly block with 4 specialised swimming coaches provided by the local leisure centre



Frampton Cotterell CEVC Primary School

Academic Year: 2023-2024	Total fund allocated: £18,699
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. All pupils will engage in weekly PE lessons which follow a progressive scheme throughout the school	<ul style="list-style-type: none"> -All staff will follow the GetSet4PE scheme for PE 1 lesson per week but will have access to the scheme for additional lessons if required. -All classes will have access to 1 hall PE session and 1 outside PE session per week 	£550 for Get Set 4 PE subscription	<ul style="list-style-type: none"> -Observations of PE lessons. Monitoring of the PE timetable. -GetSet4PE display is used within PE lessons and promotes sporting activities. 	<ul style="list-style-type: none"> -Monitor the need for CPD to be provided for all staff on GetSet scheme -PE coordinators to create a 2 yearly rolling program -PE coordinator will update staff on government expectations and changes to PE during staff meetings -Regular meetings between lead governor, PE coordinator and head teacher will help to evaluate the effectiveness and enjoyment of PE lessons
2. Pupils will have access to additional sporting opportunities on top of their core PE lessons. This will enable pupils to have a broader knowledge of skills and increase their activity lessons to help tackle the national obesity	-Sports coach will be employed to run sporting activities at lunchtime and afterschool for all year groups	£12,447.75	<ul style="list-style-type: none"> -PE coordinators will monitor the uptake of children attending sporting clubs- clubs offered will reflect the pupils' interests. - PPG children have access to funding for clubs that require a 	<ul style="list-style-type: none"> -A register of pupils will be taken next year of children engaging in lunchtime clubs to try and raise the profile term on term -PE coordinator to use the children's questionnaire to help



Frampton Cotterell CEVC Primary School

<p>concerns and raise the profile of PE and sport across the school.</p> <p>Sports coach to support the teaching of PE across the school- a focus on LKS2 this academic year (this will change yearly)</p> <p>Sports coach supports support for pupils (selected by class teachers) to support with their physical and mental health</p>			<p>financial contribution.</p>	<p>raise the participation rates in clubs across the school</p>
<p>Daily Mile is embedded as part of the daily routine of the school</p>	<p>-Staff to lead the daily mile -Pupils to take part in the daily mile</p>	<p>Nil</p>	<p>-More pupils meeting their daily physical activity goal, more pupils becoming fitter and recognizing the benefits of exercise both physically and on their concentration and health, increase the fitness of both pupils and staff,</p>	<p>-This will continue in our timetable next year, and all pupils now see this as part of their daily routine -Make a list of ideas teachers can complete with pupils when the weather is too bad for Daily mile, to ensure the additional 15 minutes of exercise is provided per day</p>



Frampton Cotterell CEVC Primary School

<p>Promoting healthy lifestyles</p>	<p>-PE display (within the classroom) examines the skills taught in each unit and the key vocab used that term. PE Star of the week displayed within the classroom. -Continue to invite in local clubs to lead sessions for pupils across the school and sign post parents and children to these clubs (Tennis, Cricket, provided this year)</p>	<p>NIL</p>	<p>-Pupils received specialised teaching and staff received CPD from observing specialised coaches -Raised confidence and children having the confidence to try new sports -Outside sporting achievements celebrated in celebration assembly</p>	<p>-Next year, ensure that the PE board has links to local clubs and contact details to encourage pupils to make physical exercise as part of their Daily routine -Pupils benefit from a range of coaches (tag-rugby, football, cricket, tennis) coming in to provide additional sports (alongside their usual PE) with the aim to teach new skills and encourage children to take up another sport outside of school -To begin termly sports assemblies focusing on the <i>GetSet</i> scheme (introducing a new sport each assembly) and linking this to healthy lifestyles</p>
<p>Repairs to Gym equipment in the hall to ensure pupils can use this equipment within lessons</p>	<p>-Complete staff training yearly on the Gym equipment -Health and safety coordinator to regularly carry out safety checks -Pupils to learn how to use the hall equipment safely and more pupils use this equipment within their PE lessons</p>	<p>£185.98</p>	<p>-All pupils can safely use the Hall equipment within gym sessions</p>	<p>-Monitor the hall equipment regularly - encourage all classes to use this equipment during Gym sessions</p>



Frampton Cotterell CEVC Primary School

<p>New resources purchased to ensure adequate resources to ensure all PE lessons are good (Beanbags, skipping ropes, hula hoops, tough balls, football net + clips, footballs and tennis balls, netball post padding and basketballs)</p>	<p>-Purchase new resources -Pupils will use the equipment within their PE lessons and there will be enough resources for all pupils to enjoy the activity or sport they are learning which will ensure they are active throughout the whole of their PE lesson -Staff will feel confident to plan and teach PE lesson which are well-resourced</p>	<p>£1913.13</p>	<p>-Equipment is adequate to ensure all PE lessons are well resourced and resources can be used to support and extend pupils within lessons</p>	<p>Do an equipment audit and evaluate the sports in the 2 year curriculum cycle to ensure we have the appropriate equipment to suit the cycle -Staff to evaluate each term whether they will have the correct equipment to deliver the new scheme and inform the PE coordinator if any needs to be ordered.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies which provide children with inspiration of new sports to try and provide children with outlets. Gives the opportunity for children to talk about other sports they could try out themselves. (The aim of this is to achieve higher participation levels in children taking part in sports clubs to ensure healthy</p>	<p>-Achievements will be celebrated in assembly (match results and notable achievements)</p>	<p>Nil</p>	<p>-Pupils are motivated to take part in sporting competitions -Pupils are attending clubs and activities we have signposted them too</p>	<p>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</p>



Frampton Cotterell CEVC Primary School

and active pupils leave school in yr6)				
Support for pupils to support with integration in the curriculum (provided by Sports coach)	-The sports coach will support pupils, identified by teachers and SEN support plans, to support them in an personalized manner in either small groups or 1:1 through PE teaching a range of skills including social skills	*See Sports coach cost in Section 1*	- Pupils enjoy this session and it inspires them to see sport in a different way rather than a lesson set up - Higher levels of pupils in class rather than outside of class as a result of this	
Website updated/ Newsletters updated weekly	-Budget documented on website -Links to PE scheme for parents on the website.	NIL	- Meeting between PE Coordinator, lead governor and head to monitor website and content and evaluate its usefulness.	-Add club links to encourage more pupils to take up sports outside of school -Evaluate the effectiveness of the PE section of the website, via parent survey.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE scheme website accessed by all staff.	-Staff use this website to increase their knowledge of sports and skills they are teaching and provide them with additional ideas for their PE	See above	-Coordinator ensure staff are aware of the materials and encourage their use	Staff confidently use to alter lessons appropriately and meet the needs of the children in their PE lessons



Frampton Cotterell CEVC Primary School

	lessons. Able to access planning/rules/score sheets etc on website			-Subject leader continually updates PE files with support materials for the website and signposts things staff may want to include in their own phase folder.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enrichment days ensure 1 activity is a sporting activity across the school	-Carefully plan the Enrichment days to ensure there is at least 1 sporting event.	Nil	-Pupils have exposure to different sports or sporting activities throughout the year, the profile of sport is raised, pupils are more active. -Each Enrichment day this year, has ensured 1 of the 4 activities provided to pupils has been a sporting activity. -Therefore pupils have been offered Boccia, New Age Curling, dance, skittles etc.	Continue to offer a range of sports within our enrichment day- vary these sports
Continue to provide a range of extra-curricular clubs before and after school led by school staff and external coaches on varying days of the week	-Source external coaches to deliver sessions -Provide a range of paying and non-paying clubs to ensure this is as inclusive as possible	As above	-Register taken to monitor uptake of pupils engaging in extra-curricular sporting activities -Pupil voice suited to clubs children are interested in	Use questionnaire to amend clubs for next academic year and additionally track targeted pupils at clubs (PP/SEND)



Frampton Cotterell CEVC Primary School

	(opportunities for PP children to attend)		-Developed links with community clubs - (Frampton Cricket club and Frampton Rugby Club and Downend Tennis club)	
Lunchtime sports clubs to provide specialised and focused lunchtime clubs and additional sports for pupils run by sports coaches	-Children develop sporting skills in a variety of sports and engage confidently -Encouraged to partake in fitness activities throughout the school day - dance club, sports coach allocation etc	As above	-Pupils become more active throughout the school day and take part in a range of activities.	-Monitor the clubs being provided at lunchtime and set up a rota for next year which can suit and add sports from the pupil voice requested in the questionnaire conducted by the PE Coordinator
Play leaders scheme set up for 12 year 5 pupils to be trained and lead 30 minutes physical activity daily for the whole school	-Staff to sign post pupils to use this at lunchtimes -Pupils to take part in these sessions at lunchtime - Lunchtime supervisors to sign post pupils to use this at lunchtime -Order badges and hats	£30	-Pupils become more active throughout the school day, encourage pupils of all year groups to engage and socialize through sport, pupils begin to take on leadership and management roles	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter Netball and football leagues	-Staff to lead sports clubs and arrange sports competitions with other schools	£16.04 football pitch fees	-More opportunities for pupils to take part in competition against other schools	



Frampton Cotterell CEVC Primary School

	-Pupils to take part in sports clubs and engage in competition: netball, football and tag- rugby leagues			
PE association membership: Access to a range of sporting activities, competitions, Festival of sport and support from the PE association (Paid for membership for this year and last year)	-Staff to accompany the pupils to these events -Arrange for pupils to take part in competitions this year including: girls-football, inclusive football, tag-rugby, The Festival of Sport, netball, football	£450	-More opportunities for pupils to take part in competition against other schools, more chance for pupils to see different sporting facilities and play sport at these facilities to help inspire them	Next year to have better impact we will: Add competition calendar to website to raise profile of competitive sports and list of winners Children to suggest sports to have as part of the competition calendar Train up KS2 leaders to help run and organize these intra-competitions
Provide 3 intra-competition to encourage competitive sporting events and ensure all pupils have access and experience to a range of competitions across their schooling experience	-PE coordinator to plan and organise 3 different sports competitions for the whole school -Assemblies led before the competition to raise the profile and certificates celebrated in assembly	NIL	-More opportunities for pupils to take part in competition against other schools, more chance for pupils to see different sporting facilities and play sport at these facilities to help inspire them	Add competition calendar to website to raise profile of competitive sports and list of winners Children to suggest sports to have as part of the competition calendar Train up KS2 leaders to help run and organize these intra-competitions



Frampton Cotterell CEVC Primary School

<p>Sports Day provided to all year groups</p>	<p>-Lines to be added to the playground and field to ensure race tracks appropriate for running events</p> <p>-Provide a range of athletics skills to all pupils</p> <p>-All children to feel successful at sport and enjoy different sporting activities</p>	<p>£Nil</p>	<p>-Pupils learn athletics skills which they can build on each year; all pupils compete in a supportive and fun environment</p>	<p>PE Lead to write a mini newsletter to be given out at Sports Day to highlight all the sporting achievements made this year and to showcase the new PE scheme.</p>
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What is the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending this year?

- 95% of the school participated in sports day and this was celebrated by the school community, parents and carers
- The whole school took part in an Olympics day- this raised the profile of sports across the school and helped to celebrate sporting success and sign post pupils to new sports and opportunities
- The whole school took part in activities lead and run by Brimsham Green Sports Leaders- this inspired pupils and raised the profile of sport. Pupils experienced new sports and links were established with a feeder secondary school
- 33% of Year 5 were chosen as Sports Leaders; all year 5 had leadership training from an outside agency. Sports leaders were introduced to the school and this increased the participation of pupils in lunchtime sporting activities
- Whole school took part in 3 term's intra competitions, all these were celebrated in school and pupils were able to take part in competitive games
- All pupils take part in 2hrs of PE a week through 1 hour lesson a week + 15 minute daily Mile
- Questionnaire sent out to staff to establish staff confidence and need for CPD in Term 2, analysed and these fed in to our action plan this year
- Pupil conferencing completed in Term 3 and 5 and this was used to impact our action plan for the following year
- A whole-school rolling program was created and will be implemented in September 2024



Frampton Cotterell CEVC Primary School

How will our plans be sustainable in the future?

- Through linking with our wider community and the sports on offer locally. Ensuring we continue to sign post parents and children to these local sports clubs
- Ensure that *GetSet4PE* and sporting terminology is used by whole school
- CPD is provided to staff, when needed or after analysing staff questionnaires provided in T6, to raise the enjoyment of PE lessons and ensure high quality lessons are provided to all pupils
- Through all staff demonstrating a love of physical activity and modelling this in lessons and Daily Mile participation
- By ensuring we link PE to all areas of the curriculum (*Active Maths EG.*) and also to highlight the importance of sport with improved mental health and improved academic achievements
- Ensure that daily physical activity becomes a part of each class' timetable and therefore it becomes routine
- Curriculum mapping ensures all pupils are actively receiving the appropriate teaching of skills in accordance to their need- a clear monitoring of skills being taught is available
- Action plans and 3 Is created to ensure the focus of PE is consistent across the school and the profile is raised amongst staff
- Through the school community valuing the importance of their own health and well being
- Continue regular meetings through PE coordinators, Lead governor and head teacher to monitor and evaluate the successes of PE and sporting activities