

EYFS LEARNING JOURNEY

The Prime areas are covered throughout the year but in different terms we target specific areas to enable children to progress towards the Early Learning Goals. Opportunities to develop formative skills are on-going and underpinned by the characteristics of learning and prime areas, as outlined in the statutory framework 2021.

All child-initiated learning (co-play) is facilitated and led by interest. Practitioners link learning, through play, to the 17 Early Learning Goals which are all covered each term. However, each term also lends itself to adult led themes and learning, although these may change according to the needs and interests of the children.

RECEPTION						
SPECIFIC AREA	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Celebrations, events, and cycles.	<u>Settling in</u> Getting to know our school community and friends. Building a picture of ourselves, families, context, and culture. Who am I? Who are you? Where am I?	<u>Autumnal celebrations</u> Bonfire night Fireworks Road Safety Week Remembrance Diwali (Hindu) Day of the Dead (Mexican) Christmas 'What can we celebrate in school?'	<u>Winter</u> Chinese New Year seasonal changes – dark, ice, frost, snow, winter animals, hibernation. 'What does the world celebrate?' 'How is the world changing?'	<u>New Life</u> Easter Farm, life cycles, growing and planting, observing wildlife and change – mini beast environmental walk 'What can we see?' Mother's Day	<u>Around the world –</u> Travel, food, exploring our earth and looking after it. Link to environmental issues – reduce, recycle, re-use. Explore our different backgrounds 'Are we all different?' Healthy me Oral health 'Why do I need to wash my hands?'	<u>Transitions</u> Adventure – being brave/ superhero Creating a fantasy world Under the sea 'Are we ready, respectful and safe?' Transition visit to Year 1
	We learn about each other and the routines for the classroom and school. We begin to understand our school values and expectations for behaviours.	We learn about celebrations and how to keep ourselves and others safe.	We learn about seasonal changes and the changes in our environment and the world around us.	Through an understanding of lifecycles, we begin to understand how animals and ourselves change. We look at growth patterns and change in the natural world.	We compare and look at similarities and differences in our cultural backgrounds. We also look at human activity on the environment.	We are embedding our adventurous and resilient learning skills and recognising ourselves as learners ready for Year One.
Literacy (Word Reading)	Phase 1 Phonics throughout the year including rhyme/ poetry Little Wandle Phases 2,3,4					

<p>Literacy (Writing)</p>	<p>Mark making and independent access to the Message Centre in co-play. Writing our names Letter formation and word building - daily ongoing.</p>					
<p>Literacy Key Texts by Term (Comprehension) (Writing)</p>	<p>The Gruffalo Elmer The Very Hungry Caterpillar We're going on a Bear Hunt. The Three Little Pigs Super Ted – Retro Noah's Ark Peace at Last</p>	<p>Whatever Next Aliens Love underpants How to Catch a star The way Back Home Q Pootle 5 The Man on the moon The Gingerbread man Goldilocks and the Three Bears</p>	<p>Lost and Found One Snowy Night Jolly Snow Goldilocks and the Three Bears Billy's Bucket</p>	<p>Jack and the Beanstalk Jasper's beanstalk</p>	<p>Handa's Surprise Little Red Riding Hood</p>	<p>Pirates love underpants The Night pirates Sharing a shell The Snail and The Whale Sleeping Beauty</p>
<p>Literacy Helicopter Stories and The Poetry Basket (Comprehension)</p>	<p>Helicopter Stories Children asked to make up their own story – act collaboratively with whole class.</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Mark making, developing pencil grip and confidence in response to rotating timetable of traditional and conventional stories and time-out-of-joint (retro) videos eg SuperTed, Dastardly and Muttley</p>	<p>Helicopter Stories</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Embed drawing characters, setting, and innovating the story across the week. Add symbols for meaning e.g. X or hieroglyphics(fun). Notice initial sounds, unfamiliar words and tie in to taught phonics</p>	<p>Helicopter Stories</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Continue same format with ambitious vocabulary and imaginative innovations Use initial sounds and CVC words to label pictures</p>	<p>Helicopter Stories</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Short captions using CVC and tricky words Phase 2 and 3</p>	<p>Helicopter Stories</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Captions and sentences to accompany detailed pictures of characters, setting and innovations fed by discussions and rich language. Phase 2,3, 4</p>	<p>Helicopter Stories</p> <p>The Poetry Basket – an interactive weekly poem to learn by heart</p> <p><u>Drawing Club Daily</u> Using all phonics to date and tricky words to write sentences which can be read by themselves and others. <u>Extension</u>- capital letters and full stops. Phase 5a</p>

Maths – Following the White Rose Maths Scheme and NCTEM (Number and Numerical Patterns)	Key times of the day Routines Positional Language Match and Sort Making Comparisons Exploring Pattern. Circles and Triangles	It's me 1,2,3 Light and Dark Geometry and spatial Numbers to 5 One more One less Time – night and day	Zero Comparing Numbers to 5 Composition of 4 and 5 Weight and Capacity Growing 6,7,8 Making Pairs Composition of 6,7,8 Combining 2 groups Length and height Time	9,10 Comparing numbers to 10, Bonds to 10 3d shape Pattern Deeper consolidation	Building Number bonds to 10 Counting patterns beyond 10 Spatial reasoning Adding and taking away	Doubling Sharing and grouping Even and Odd Half Spatial reasoning Pattern and relationship Deeper consolidation.
Science	Seasonal change Beginning to look at habitats and environments Seasonal changes – Autumn. Weekly Experiment What do we already know? What questions do we want to answer? What have we learnt? 1.Huff puff objects/hairdryer 2.What happens to a banana/apple? 3. Recycling	Weekly Experiments What do we already know? What questions do we want to answer? What have we learnt? 1.Dancing Raisins 2.Upside down water 3.Skittles challenge 4.Rainbow foam 5.Bending water 6. Singing wine glass	Weekly Experiments What do we already know? What questions do we want to answer? What have we learnt? 1.Examining change over time melting/ ice. 2. Hot and cold Climates 3.Why do we wear different clothes? 4. Weather and how this differs in different environments. 5.What do we wear in different seasons.	Weekly Experiments What do we already know? What questions do we want to answer? What have we learnt? 1.Observe tadpoles 2. Plant beanstalks 3. Cress Growing Beanstalks. cress	Weekly Experiments What do we already know? What questions do we want to answer? What have we learnt? 1. 2. 3. 4. 5. 6.	Weekly Experiments What do we already know? What questions do we want to answer? What have we learnt? 1. 2. 3. 4. 5. 6.
School values	Thankfulness The Creation Story	Hope The Nativity	Service - Ruth Respect – Zacchaeus Justice – Moses	Forgiveness Easter	Friendship The Good Samaritan	All Values Review
RE	Theme Special People	UC Concept Incarnation	Theme: Celebrations	UC Concept: Salvation	Theme Stories from other Faiths	Theme Special Places Children's bedrooms around the World.

<p>Understanding Christianity and Discovery RE</p>	<p>The Creation Story</p> <p>Key Q – What makes people special?</p> <p>Religion Christianity and Judaism</p>	<p>Diwali</p> <p>God is special - the precious pearl</p> <p>Animals are important to us/reinforce thankfulness</p> <p>SCHOOL VALUE / teamwork / intro service</p> <p>SCHOOL VALUE</p> <p>Christmas - nativity story /link to Hope</p> <p>SCHOOL VALUE</p> <p>Christmas carols</p> <p>Key Q: Why do Christians perform Nativity Plays at Christmas?</p> <p>Religion Christianity</p>	<p>Key Q How do people celebrate?</p> <p>Religions Islam, Judaism</p>	<p>Key Q Why do Christians put a cross in an Easter Garden?</p> <p>Religion Christianity</p>	<p>Key Q What can we learn from stories?</p> <p>Religions Buddhism Christianity Islam Hinduism Sikhism</p>	<p>Key Q What makes places special?</p> <p>Religions Christianity Islam Judaism</p>
<p>PSHE</p>	<p>British Values Self Esteem and Identity</p>	<p>Life skills Money Anti-bullying (Friendship Week)</p>	<p>E-Safety</p>	<p>RSE – New life - Differences</p>	<p>Healthy Lifestyle Living in a multi-cultural society showing consideration, tolerance and respect.</p>	<p>Resilience</p>
<p>JIGSAW SCHEME</p>		<p>BM (Being Me in my world) Who me?</p>	<p>CD (Celebrating difference) What am I good at? I'm special I'm me!</p>	<p>RL (Relationships) Swapped from Term 5 My family and me!</p>	<p>HM (Healthy Me) (Swapped from Term 4) Everybody's body</p>	<p>CM (Changing me) My body Respecting my body</p>

		How am I feeling today? Being at school Gentle hands Our rights Our responsibilities	Families Houses and Homes Making friends Standing up for yourself	Make friends, make friends, never ever break friends Part 1. And Part 2 Falling out and bullying Part 1 And Part 2 Being the best friends we can be.	We like to move it, move it! Food Glorious Food. Sweet dreams Keeping Clean Stranger Danger	Growing up Fun and fears Part 1 Fun and fears Part 2 Celebration
Knowledge and Understanding of the World: People and Communities (On going through the year: Birthday celebration discussions and family customs)	<u>People and Society</u> Bring in photos from home for wall home corner and cooking Talk about daily lives using pics from home at daily snack time (Black History: Ghanaian Goldilocks)	<u>People and Society</u> Meet our cooks Meet the lollipop man Meet a police lady Remembrance and poppy art Make Christmas cards and walk to the care home to deliver A Superhero Like You book Charity gift boxes? Church to talk to class?	<u>Life in the past</u> Toys from the past from Heritage Centre Books: Peepo WW2 Victorian outfits 1920 life (create maps)	<u>Around the world</u> Little Leaders books Books that focus on unlikely heroes, different race, or family types.	<u>Around the world</u> Children to bring in photos and items from countries abroad (visited or lived) Weekly focus on a country (maps, clothing, food, religion). Compare and contrast to home country	<u>How I've grown</u> Me Box Timeline activity from baby Moving to Year 1
Key Celebrations/ events	Harvest Pumpkins Conker challenge	Space Moon landings The Gunpowder Plot (BV) Diwali St Martin Christmas Nativity Black History Month	Chinese New Year Shrove Tuesday	Carnival Easter	Sports Day	Farm Visit
Subject Driver	Prime areas C and L, PD, PSED Baseline assessments Children's interests French Assembly	Prime areas C and L, PD, PSED EAD/ Art Week	Prime areas C and L, PD, PSED	Prime areas C and L, PD, PSED	Prime areas C and L, PD, PSED	Prime areas C and L, PD, PSED
WOW experience	Conker Championships Bikeability Road Safety					Vet visit

	Nurse visit.					Farm Visit.
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