



Frampton Cotterell CEVA Primary School

Primary School's Sports Funding 2020-2021

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2020/21 it will be £16,000 per school plus £10 per pupil. (316 pupils on roll)

Therefore, FCCE has received: £18,675 PE and sports Premium money for 2020/2021.

Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport which the school offers. We will use the report to demonstrate the impact our school has seen on pupils' PE, physical activity and sport participation and attainment; we will demonstrate how these improvements will be sustainable for the future of sports and PE.

This means our school is using the money to:

- develop or add to the PE and sport activities that our school offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



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How will FCCE be spending the Sports' Funding and who will benefit?

- Swimming teaching will be provided to all year 5 and 6 pupils (those who missed last year due to Lockdown) and all costs will be covered
- CPD will be provided in accordance to staff need
- All children will engage in regular, high quality physical activity
- A clear action plan has been created so specific areas of our PE can be addressed by subject leader- and time provided to enable PE subject lead to address or provide support
- An action plan will be regularly evaluated and updated, time given to subject lead, to ensure we have a clear vision for PE that is being shared with staff and meets the needs of pupils
- FCCE has built its own Gifted and Talented program which all pupils in KS2 will have access to- this will be lead by the sports coach but planned by the subject leader
- Fcce has designed and created its own Fundamental skills program to support children receiving SMARTMOVES and this will be planned by subject leader and led by sports coach to all children in KS2
- Specific social skills groups to develop and enhance children's mental health through sport, for KS1 and KS2 led by sports coach
- FCCE will raise the profile of competition across the school through ensuring all pupils receive 6 intra-competitions
- When allowed, FCCE will provided opportunities for inter-competition for all pupils
- Staff have access to training opportunities and continued professional development
- Playtime equipment will be updated and opportunities for activities led by the sports coach will be provided to encourage physical activity during break times
- All pupils will take part in the Globe Trot and the daily mile will be introduced
- A key focus on improving children's mental health through sport and PE will be the focus of the funding
- Sports day will be provided to all pupils

Key achievements to date



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- Throughout lockdown, sport challenges (60 second challenge and outdoor challenges) were provided to all pupils and competition was encouraged as a result of this
- Dance videos were provided to all pupils at FCCE during lockdown to encourage physical activity and this was put on our website
- Many children participated in the sports competitions we provided on our website and children stayed active during lockdown and this was celebrated by teachers on SeeSaw and in weekly online assemblies
- All pupils now engage with the Walk 2 School App and record how they travel to and from school (this continued throughout lockdown, and children were rewarded for exercising for 30 minutes a day)
- All pupils took part in the Frampton Globe Trot and ran in school every day of March.
- We have introduced the Daily Mile
- We have provided all KS2 pupils with a Social skills support session led by the sports coach to improve their mental health
- We have provided all KS2 pupils with a G&T and fundamental skills program
- We have provided all year groups with a session on improving mental health, led by an outside agency (1 day's course, 1 hour per year group)
- We have provided all year groups with an additional hour of PE, led by the sports coach, focusing on Sports Day activities and competition in T5 to encourage more physical activity
- All pupils have continued to engage in 1 intra-competition per term led by the sports coach
- We have continued to provide extra-curricular sports clubs for KS1 and KS2 (both after school, before school and lunchtimes)
- Sporting links have continued to be created with local clubs, such as the local Tennis clubs (training was also received by the sports leader and will be used to create improvements in how we teach Tennis in KS2)
- The South Glos schools partnership continues to provide us with great links to inter competition and FCCE have set up many cluster links to provide a variety of inter-competition (netball/ tag-rugby/ football/ tennis) It also enables us to take part in 30 festivals, competitions and events which allow the children to develop skills further and take part in competitive events. This year we have had many successes for individuals and teams in tournaments
- Real PE has been celebrated through the use of workable displays- teachers and support staff continue to have regular CPD from subject leader if required

How will we check its impact each year?

- A named governor, the Head and PE coordinator, monitor the take up of clubs and monitor the participation of pupils in inter-competition and talk to children about PE as part of our school self-evaluation cycle, When it has been appropriate this year.



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- We will use the Pupil Voice board to monitor the sports which children are interested in and use this to implement sporting clubs which are child centred
- Our evidence base is shared with all staff and parents via our 'PE Calendar' on the PE website
- Named governor and the Head will observe lessons
- Action plans will be created to ensure specific and focused improvements are made, term on term
- Regular discussions with staff during staff meetings will help to ensure impact is successful and maintained
- Pupils will engage in more physical activity (seen through the change in timetables)
- Pupils will be able to express their interest in sports and tell adults what they have enjoyed in their PE lessons and with the sports coach
- Questionnaire will be given to staff and pupils at the end of T6 to help us feed in to our action plan and set targets for September

Swimming data Y5 2020-2021

There are 46 pupils in year 5

Due to Lockdown, no swimming was able to take place last year- however, swimming has been organised for our current year 5 cohort in June (21st-25th). This document will be updated when this has taken place

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters at current? | |
| What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations at current? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <ul style="list-style-type: none"> • Yes- Swimming lessons are provided to all year 5 for a weekly block with 4 specialised swimming coaches |



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| Academic Year: 2020-2021 | Total fund allocated: £18,675 |
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|--------------------|--|--|
| 1. All pupils will engage in regular core PE lessons per week and this will improve pupils fundamental skills and promote a healthy lifestyle | <p>All staff will follow the REAL PE scheme for PE 1 lesson per week</p> <p>All classes will have access to 1 hall PE session and 1 outside PE session per week</p> | NIL | <p>-Observations of PE lessons</p> <p>-REAL PE display is used within PE lessons and promotes sporting activities through the use of posters</p> | <p>-Regular CPD provided for all staff on REAL PE scheme</p> <p>-PE coordinator will update staff on government expectations and changes to PE during staff meetings</p> <p>-Regular meetings between lead governor, PE coordinator and head teacher will help to evaluate the effectiveness and enjoyment of PE lessons</p> |
| 2. Pupils will have the access to additional sports opportunities on top of their core PE lessons. This will | Sports coach employed to run sporting activities at lunchtime for KS2 pupils (Next year, we aim to train | | -PE coordinator to create a questionnaire of the uptake of pupils in clubs to ensure these are child | -A register of pupils will be taken next year of children engaging in lunchtime clubs to try and raise the profile term |



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| <p>enable pupils to have a broader knowledge of skills and increase their activity lessons to help tackle the national obesity concerns</p> <p>Sports coach has provided daily afternoon sessions for all pupils</p> | <p>KS2 sports leaders to run KS1 sports clubs at lunchtime)</p> <p>Sessions include:</p> <ul style="list-style-type: none"> -Inter-competitions (1 afternoon per term, per year group) -KS2 G&T + Fundamental movements program -KS1 and KS2 Social skills sports sessions -W school Sports day practice sessions (1 afternoon, per term, per year group) | <p>£12,840</p> | <p>centered and to monitor the uptake</p> <ul style="list-style-type: none"> -all staff will be involved in choosing appropriate children to take part in additional PE sessions with the sports coach - PPG children have access to funding for clubs that require a financial contribution. - PPG children have had access to sports coach sessions aimed at improving children's mental health (T4,5,6) - Staff will put forward pupils who may benefit from additional fundamental skills and this will be reviewed each term -Children with SEND have daily opportunity to engage with their OT program (All staff and SMARTmove teachers will regularly access using PLAN, DO, REVIEW to ensure pupils are increasing their core strength) | <p>on term</p> <ul style="list-style-type: none"> -PE coordinator to use the questionnaire to help raise the participation rates in clubs -Next year staff will ensure that pupils are chosen for the additional clubs to help raise the profile of less-active pupils |
| <p>Extra- curricular clubs</p> | <p>-Provided by staff and outside coaches to raise the profile of sports, encourage regular physical activity and encourage competition (KS1 and KS2) Including a range of paid and</p> | <p>£1,980</p> | | <ul style="list-style-type: none"> -A pupil voice section of PE board is used to gain an understanding of new clubs we should offer -The action plan review looks at new clubs we can offer children |



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| <p>-Daily Mile has been introduced</p> | <p>free clubs on offer as well as a range of dates and times that clubs are provided</p> <p>-</p> <p>-This has promoted healthy lifestyles and has increased the fitness of all staff and pupils.</p> <p>-</p> | <p>Nil</p> | <p>This is benefitting pupils' mental health and academic achievements</p> <p>-All pupils took part in this year's Frampton Globe Trot and this raised the profile of sport, as well as competition as pupils' competed against themselves in Personal Bests.</p> <p>-See class timetable for evidence of engagement (All children are now doing an additional 20 minutes of exercise per day)</p> | <p>and links we can create</p> <p>-Questionnaire to pupils in T6 of this year will help us to tackle new sports to ensure a high take up of pupils</p> <p>-We will liaise with the organizers of Frampton Globe Trot to ensure all pupils are engaged with this challenge again next year</p> <p>-This will continue in our timetable next year, and all pupils now see this as part of their daily routine</p> <p>-We will look into organizing an 'official route' and try to work out how pupils can record the miles they do per week (encourage self-competition with personal best)</p> <p>-We will try and introduce Active Maths program 1 day per week for KS1 next year</p> <p>-Make further links between PE and curriculum subjects</p> |
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| Promoting healthy lifestyles | <ul style="list-style-type: none">-The PE board has links to local clubs and contact details to encourage pupils to make physical exercise as part of their Daily routine-PE display raises the profile of sport and exercise and demonstrates how teachers keep fit, role models and gives the children ideas | NIL | <p>Pupils received an additional hour of sports</p> <p>Pupils received specialized training and staff received CPD from observing coaches</p> <p>Raised confidence and children having the confidence to try new sports</p> <p>Outside sporting achievements celebrated in celebration assembly</p> | <p>A notice board with local clubs and their contact details are on the REAL PE board to encourage children to extend their participation in sporting clubs and for pupils to assess their own ability</p> <p>- Next year we will ensure that Pupils once again benefit from a range of coaches (tag-rugby, football, cricket, tennis) coming in to</p> |



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| | | | | <p>provide additional sports (alongside their usual PE) with the aim to teach new skills and encourage children to take up another sport outside of school</p> <p>We will organize again for the Cricket assembly to be led with posters around school to promote</p> <p>-Next year, termly sports assemblies will be led focusing on the REAL PE cogs and linking this to healthy lifestyles</p> |
| <p>Swimming teaching for all pupils in year 5 with transport and swimming lessons provided covered by the school</p> | | <p>£777.60</p> | <p>Swimming assessment questionnaire to parents to ensure swimming is suited to each child's needs</p> <p>Swimming assessment provided by swimming coaches</p> <p>PE led to monitor pupils ability and provide all pupils with specific self-rescue and swimming safety award</p> | <p>-Keep close links with INTEGRA swimming to ensure block swimming is provided each year</p> <p>-Provide pupils who do not achieve 25meters with additional swimming time (for year 6 pupils)</p> <p>-raise profile of swimming: send pupils on south Glos inter-competition</p> |



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies which provide children with inspiration of new sports to try and provide children with outlets. Gives the opportunity for children to talk about other sports they could try out themselves. (The aim of this is to achieve higher participation levels in children taking part in sports clubs to ensure healthy and active pupils leave school in yr6)</p> | <p>Achievements celebrated in assembly (match results and notable achievements) Superstar awards are celebrated and it is explained the different elements of being a sports player (linking to the 5 cogs in Real PE) Assemblies have been led by Olympians and cricket coaches to help inspire and celebrate all success in sport</p> | <p>Nil</p> | <p>Increased motivation and aspirations of all pupils Reporting on school website, social media and newsletters Pupils have achieved highly in intra competitions this year Pupils are motivated to take part in sporting competitions (KS1 events coming up)</p> | <p>-Termly assemblies focused on discussing the meaning of the REAL PE cogs with each Key Stage and linking this to the termly competition Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school Wake and shake as part of the assembly</p> |
| <p>Evaluated and new notice board in main area (The Hall) to raise the profile of PE and Sport for all visitor, parents and children.</p> | <p>Display all PE and Sport information Fixtures Match results newsletters</p> | <p>Nil</p> | <p>- Visitors and parents note the impact of PE on the school and children - Pupils have a voice and therefore sport is suited to their needs</p> | <p>Update the PE website to ensure it is usable and gives ideas of activities to do at home as well as signposting parents to different sporting clubs on offer both in school and with outside links and agencies</p> |



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| <p>Smart moves (provided by Sports coach)</p> | <p>The sports coach provides Smart Moves to target pupils to support with fundamental skills to help in PE, everyday life and in lessons and concentration ability</p> <ul style="list-style-type: none"> -Planning is specific to pupils and created by Subject leader | <p>*See Sports coach cost in Section 1*</p> | <ul style="list-style-type: none"> - Pupils gain confidence in PE and in their fundamental abilities and their fine and gross motor skills (transferable skills to handwriting etc) - Pupils enjoy this session and it inspires them to see sport in a different way rather than a lesson set up - Higher levels of pupils in class rather than outside of class as a result of this | |
| <p>Sports Day provided to all year groups</p> | <ul style="list-style-type: none"> - All children feel successful at sport and enjoy different sporting activities - A range of athletics skills provided to all pupils - Lines added to the playground and field to ensure race tracks appropriate for running events | <p>£Nil</p> | <ul style="list-style-type: none"> - Raise the profile of PE and sport across the school - All pupils engaged and included in an intra-competition with parents and carers to watch and support | <ul style="list-style-type: none"> -Next year host sports day at SGS to raise the profile of PE for the whole school |
| <p>Sports equipment ordered to allow children to appropriately access sporting activities</p> | <ul style="list-style-type: none"> - Ordered new hall equipment inc balls and benches; - New playtime equipment boxes have been created to encourage more physical activities during break times - New goal posts ordered - A dance program for Y3 was ordered and a dance performance | <p>£3,283</p> <p>£30</p> | <ul style="list-style-type: none"> - Training on how to lift new equipment, apparatus and benchers was provided to all staff and posters of safe guidance are in hall for pupils to use | <ul style="list-style-type: none"> -Do an equipment audit and evaluate the sports in the 2 year curriculum cycle to ensure we have the appropriate equipment to suit the cycle -Next year, ask all staff to inform subject leader of which additional sports (other than the Real PE lessons) they will be doing to ensure time to order |



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| | <p>to parents will be created as a result</p> <p>New Tennis equipment ordered and training provided to Subject leader</p> | <p>£250 *but free as JW completed training which gave us this voucher*</p> | | <p>and check equipment</p> |
| Website updated | <p>Lockdown outdoor activities and challenges uploaded onto PE website as well as Dance Videos, created by Mrs Newman</p> <p>New PE calendar added to the website to document all of PE activities to whole school</p> <p>Budget documented on website</p> <p>Links to REAL PE scheme for parents on the website to encourage out of school activities</p> | NIL | <p>Meeting between PE Coordinator, lead governor and head to monitor website and content</p> | <p>-Add PE activities onto the website for children to do out of school</p> <p>-Add club links to encourage more pupils to take up sports outside of school</p> <p>-Evaluate the PE website and monitor usage during the evaluation of PE action, every 2 terms by subject leader and make 1 target for the Website each term to focus on</p> <p>-Send out questionnaire to parents to gain an understanding of what they would find useful on the website</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| PE books and support materials | Staff use these books to increase their CPD and knowledge and provide them with additional ideas in their PE lessons | Nil | -Coordinator ensure staff are aware of the materials and encourage their use | Staff confidently use to alter lessons appropriately and meet the needs of the children in their PE lessons -Subject leader continually updates PE files with support materials in for each sport and regularly reminds teachers where these are kept to encourage use |
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| <p>CPD opportunities for staff, team teaching offered to staff and release time for subject leader to create curriculum mapping, 3 Is and action plan</p> <ul style="list-style-type: none"> -PE is improved across the school -confident teachers teach consistently good pe lessons -skilled subject leader -Curriculum mapping | <ul style="list-style-type: none"> -Release time for PE coordinator -Staff have opportunities to watch Sports coach deliver sessions to pupils and make notes of good teaching to pass on to other staff | £375 | | <ul style="list-style-type: none"> -Next year, subject leader will do lesson observations to help map out a CPD calander for staff -Questionnaire will be provided to all staff in T6 to identify staff strengths and weaknesses in PE and sports -Subject leader to create a CPD portfolio linked to PE and regularly evaluate this |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils



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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Enrichment days ensure 1 activity is a sporting activity | Each Enrichment day this year, has ensured 1 of the 4 activities provided to pupils has been a sporting activity. -Therefore pupils have learnt: Boccia, New Age Curling, Dance, Yoga etc. | Nil | | -Continue this in next year's enrichment and perhaps think about providing a 'sporting enrichment day' where we set up links with local teams and clubs to run sessions as well as staff running sessions on sports they enjoy |
| Pupils are offered a range of sports and skills provided by the sports coaches in additional to PE sessions termly for each year group as part of their termly competition afternoons | Children develop sporting skills in a variety of sports and engage confidently in different sports -At the end of the session pupils take part in an intra-competition -Sportsmanship and REAL PE values are celebrated by 'superstar certificates' | As stated above | Staff to assess children alongside sports coach and evaluate progress against skill set for varying sports Children to partake in intra-competitions and celebrate sporting achievements through 'superstar' certificates All staff have 6 sessions of CPD of teaching different sports which they can use in future PE lessons | Staff gain CPD alongside Sports coach and implement skills where appropriate in REAL PE sessions Staff record elements of good practice observed from these sessions and share this in staff meeting |
| Monitor and evaluate children's engagement and enjoyment in sporting activities in and out of school | PE coordinator to provide questionnaire indicating popular sports amongst cohorts and key stages - PE coordinator will then arrange different sports to be deliver in enrichment or as extra-curricular clubs next year | NIL | PE coordinator to monitor and assess impact of sporting clubs and activities provided in relation to sports and clubs taken up in and out of school Termly evaluations of clubs by PE | -When we are allowed (covid) we organize for Boxing, fencing, KS1 football and running club to be added to the club list and look into new clubs having looked at the pupil voice section of PE board |



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| | KS2 pupils are leading lunchtime activities as leaders- dance | | coordinator and staff to help ensure clubs suit the interests of pupils | <p>Use questionnaire to amend clubs for next year</p> <p>Community links to clubs and there website should be added to our school website and sign post pupils and parents to different sport clubs</p> |
| Continue to provide a range of extra-curricular clubs before and after school led by school staff and external coaches on varying days of the week | <p>-A great link with Frampton Globe Trot has been created this year as we have ensured all pupils have engaged in the Frampton Globe Trot- this something we want to encourage next year</p> <p>Source external coaches to deliver sessions</p> <p>Provide a range of paying and non-paying clubs to ensure this is as inclusive as possible (opportunities for PP children to attend)</p> | As above | <p>Register taken to monitor uptake of pupils engaging in extra-curricular sporting activities</p> <p>Pupil voice suited to clubs children are interested in</p> <p>Developed links with community clubs - (Frampton Cricket club)</p> | Use questionnaire to amend clubs for next academic year and additionally track targeted pupils at clubs (PP/SEND) |
| Lunchtime sports clubs to provide specialized and focused lunchtime clubs and additional sports for pupils run by sports coaches | <p>Children develop sporting skills in a variety of sports and engage confidently</p> <p>Encouraged to partake in fitness activities throughout the school day</p> <p>- dance club, sports coach allocation</p> | As above | | -Monitor the clubs being provided at lunchtime and set up a rota for next year which can suit and add sports from the pupil voice requested in the questionnaire conducted by the PE Coordinator |



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| | etc | | | |
| Increase range of pupils attending South Glos partnership schools events Develop opportunities for all children to attend a festival each year | - Federation affiliation fee for festivals / events - all year groups to have opportunities to attend events Organize teams/ Transport | £150 south Glos Affiliation | Increased participation in inter- school competitions Increased opportunity for inclusion High level of success at competition (Netball tournament at Colton's we won/ Tag Rugby competition we won etc) | Next year, as we haven't been able to this year, ensure we take up a number of competitions provided by South Glos partnership and ensure we attend the Festival of Youth Sport again- entering a range of KS1 and KS2 sports |
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Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Provide termly intra-competition to encourage competitive sporting events | PE coordinator has organized 6 whole school intra-competition events focused on individual and group sports as well as different sports and skills to broaden pupils horizons - this continued throughout lockdown with the '60 second challenges' Assemblies led before the competition to raise the profile and | NIL | Children to be engaged in competition and develop 6 termly competition each year All competition rewards in weekly assembly | Add competition calendar to website to raise profile of competitive sports and list of winners Children to suggest sports to have as part of the competition calendar Train up KS2 leaders to help run |



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| | certificates celebrated in assembly | | | and organize these intra-competitions |
| (This has been unable to happen this year due to Covid but is something we will ensure starts up again after June 21 st) Cluster sport competition | PE coordinator to establish a Frome Valley alliance inter competition with all PE coordinators hosting an event throughout the year. | NIL | A range of sports have been entered this year, e.g. netball, football, tag-rugby | Create Frome Valley alliance with other PE coordinators to boost profile of inter competition |

How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally and sign-posting parents and children to these
- Ensure that regular assemblies are provided with a sport and healthy lifestyle focus -discuss and understanding of key REAL PE and sporting terminology is used by whole school
- Regular CPD is provided to staff to raise the enjoyment of PE lessons and high quality lessons are provided to all pupils
- Through all staff demonstrating a love of physical activity and modelling this in lessons and Daily Mile participation
- By ensuring we link PE to all areas of the curriculum (Active Maths EG.) and also to highlight the importance of sport with improved mental health and improved academic achievements
- Ensure that daily physical activity becomes a part of each class' timetable and therefore it becomes routine
- Curriculum mapping ensures all pupils are actively receiving the appropriate teaching of skills in accordance to their need- a clear monitoring of skills being taught is available
- Action plans and 3 Is created to ensure the focus of PE is consistent across the school and the profile is raised amongst staff
- Through the school community valuing the importance of their own health and well being
- Continue regular meetings through PE coordinator, Lead governor and head teacher to monitor and evaluate the successes of PE and sporting activities