

SEND Annual Report – November 2022

(Academic year 2022 – 2023)



SEND School Profile 2022:

At present, pupils with SEN support make up 17% of the whole school population of 316 children on roll, with 3.65% of the school population assigned an Education Health Care Plan.

	Sept2017	Sept 2018	Sept 2019	Sept 2021	Sept 2022
SEN Support	27	41	44	34	43
EHC	4	6	6	13	12 (+ 1 EHCPna)

SEND Profile per Year 2022

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SEN Support	4	3	6	6	9	9	6
EHC	1 (+ 1 EHCPna)	2	1 (+ MHCP)	1	2	4 (+ MHCPna)	1

SEND Cluster support and external support

Professional	Agency	Description
Vicky Borrel Behaviour Specialist	LA cluster	Providing support for parents and teachers on a range of behaviours
Ruth Goodman – Educational Psychologist	LA	Assessments and observations
Chris Cranney – Parent support advisor (PSA)	Cluster	Providing one to one support for families, leading early help and assessment planning. Also support staff and parents with strategies and provision.
Sue Battson – SEND assistant	School Employee	SENCO assistant, parent advisor, EHAP leader

Lisa Barter – Speech and Language Therapist	NHS Link Therapist	6 visits a year to liaise with staff on any parent or staff concerns and observe and assess children directly. Also works directly with children who are in need of blocks of therapy
ELSA – Emotional Literacy Support Assistants	School Employees	Mrs K Ward, Mrs S Cadwallader and Mrs S Andrews - Qualified ELSA support for children
Occupational Therapist	LA Cluster	Observe and assess children for functional and sensory needs
ASD Advisor – Claire Phillips	LA Cluster	Supports staff working with children with ASD
Early Years Inclusion Team	LA	Early years inclusion team
SEND Support Team	LA	Various specialised support available from the local authority

Current SEN Provision:

ELSA Support (Emotional, Literacy Support) SEN and non- SEN children

	2020 - 2021	Nov 2021	Nov 2022 (3 ELSAs)
Total number of children who accessed ELSA support (varies each term dependant on need)	Approx. 21 pupils pupils	Approx. 29	Approx. 25 pupils

	Year Group	Description
Smart Moves	1-6	Gross and fine motor skills
OT Handwriting	1-6	Designed programme from OT
ELSA Support	1-6	Led by ELSA trained TA (plus 2 others TAs training)
Zones of Regulation	2-6	Recognising and using tools to support emotions
Friendship Formula	3-6	Social understanding/communication and friendship issues
Tac Pac	R	Sensory support for very specific high SEN needs led by SEN specialist TA
Attention Autism	R-1	Increases focus and attention in small groups

Toe by Toe	3-6	Structured reading programme for those identified as having dyslexic traits
Nessy Dyslexia Support	2- 6	Online reading and spelling programme for identified bottom 20%
Breakfast club/Nurture	3- 6	Continuation of ELSA support and nurture for EBSA children
Nellie	R	Nuffield Early Language Intervention – boosting vocabulary
SALT Sp and Lg	R- 6	Speech and Language interventions and resources provided by Link NHS therapist
Behaviour Support	R-6	Advice, strategies and resources provided by cluster group network advisor
Intensive interaction	R	Complex speech and language team resource
Musical Interaction	R	Complex Speech and Language Team resource
Switch On Reading	3-6	Catch up reading intervention for KS2

See SEND policy (updated February 2023) for more information on SEND provision at Frampton.