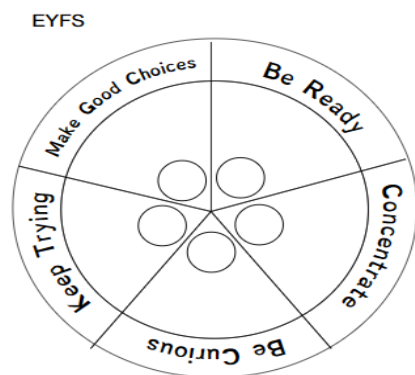


# Skills progression in the Early Years Foundation Stage at Frampton Cotterell C of E Primary School



In Reception, we support our youngest children in their transition from pre-school and nursery to the challenges and opportunities of a busy primary school. We do this by having an enabling environment and adults who recognise the innate curiosity and abilities of all children. With time to play, talk, sing and to be active, we enrich and develop communication, vocabulary and personal skills which help children develop the confidence and skills needed to become independent and enquiring learners.

In our school, becoming a Successful Learner in the early years is recognised by the development of the skills identified on our learning wheels.

In Reception these are underpinned by:

**The Characteristics of Learning:** Playing and Exploring, Active Learning, Creating and Thinking Critically.

**The Prime Areas:** Communication and Language, Personal, Social Emotional Development, and Physical Development.

These are outlined in the Statutory Framework 2021. [Statutory framework for the early years foundation stage \(publishing.service.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/90261/20210127-01-Statutory-Framework-for-the-Early-Years-Foundation-Stage.pdf)

We facilitate this development through play and teaching opportunities throughout the day and, in turn, apply them to the 17 areas of learning in the foundation stage, all of which have their own subject progression towards the early learning goals.

We use a wide variety of contemporary and traditional stories to give examples of characters with these skills, use real-life scenarios, discussions, and introduce the vocabulary for children to articulate their awareness with eg. "I can use my scissors because I kept trying like Zog" (Zog – Julia Donaldson).

Once these skills become established, they help children access the National Curriculum in Key stage 1 and 2 and are continually built upon to support resourceful, resilient, and curious learning.