SEND Annual Report to Governors - November 2023

Current SEND Leadership

Lead SENCO and Deputy Head Teacher: Mrs Catherine Walker

Lower KS2 SENCO: Mrs Siobhan Barter

SEND School Profile 2023

At present, pupils with SEN support make up 14% of the whole school population of 307 children on roll, with 4.89% of the whole school population assigned an EHCP.

At the end of last academic year, we successfully helped two children with EHCPs transfer to alternative provision. This September 2023, we have two new children with an EHCP in reception and one child that requires assessment for an EHCP. We have also had two new children transfer from different authorities to join us in year 1 and year 3 with EHCPs. This Autumn we have had three children (year 5 and year 3) who are due to receive an EHCP and have children in year 1, year 4 and year R who are having an EHCP needs assessment submitted this year.

FCCE SEND History

	Sep 2017	Sep 2018	Sep 2019	Sep 2021	Sep 2022	Sep 2023
SEND Support	27	41	44	34	43	43
EHCP	4	6	6	13	12	15 (+4 EHCPna)

There is an increase of children with an EHCP here at Frampton and a steady rise of children needing SEN support.

SEND Profile per Year 2023

	Total 2023	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total SEN %	18.9%	20.1%	17.1%	11.1%	22.2%	17.8%	24.4%	22.2%
SEND Support	14%	14.3%	9.8%	6.7%	17.8%	15.6%	17.8%	17.8%
EHCP	4.89%	4.9%	7.3%	4.4%	4.4%	2.2%	6.7%	4.4%

Year 5 has our largest total group of children requiring SEN support.



Current SEN Provision:

ELSA Support (Emotional, Literacy Support) SEN and non- SEN children

	2020-2021	Nov 2021	Nov 2022	Nov 2023
Total number of children	Approx 21 pupils	Approx 29 pupils	Approx 25 pupils	Approx 22 chn - An
who accessed ELSA				increase in children needing
support (varies each term				more regular sessions in
dependant on need)				order to access school
				therefore reducing the
				number overall children
				accessing.

Interventions Available 2023

	Year Group	Description
Smart Moves	1-6	Gross and fine motor skills
OT Handwriting	1-6	Designed programme from OT
ELSA Support	1-6	Led by two ELSA trained TAs – a range of interventions to support specific needs
Zones of Regulation	2-6	Recognising and using tools to support emotions
Friendship Formula	3-6	Social understanding/communication and friendship issues
Makaton/PECS support	R	Communication support for very specific high SEN needs led by SEN specialist TA
Attention Autism	R-1	Increases focus and attention in small groups
Toe by Toe	3-6	Structured reading programme for those identified as having dyslexic traits
Nessy Dyslexia Support	3- 6	Online reading and spelling programme for identified dyslexic traits
Breakfast club/Nurture	3- 6	Continuation of ELSA support and nurture for children with EBSA
Nellie	R	Nuffield Early Language Intervention – boosting vocabulary
SALT Sp and Lg	R- 6	Speech and Language interventions and resources provided by Link NHS therapist
Behaviour Support	R-6	Advice, strategies and resources provided by cluster group network advisor
Switch On Reading	3-6	Directed 10 week catch up programme to develop reading skills
Language for Thinking	2-6	Comprehension intervention
Social Communication	2-6	Social Understanding intervention

Attainment and Progress of SEND Pupils end of July 2023

EYFS % of children achieving a good level of development (GLD) in Reception 2022-2023.

EYFS	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	1	0%	21%	23%
SEND EHCP	5	0%	2%	4%
No SEN	36	72%	78%	71%

Year 1 Phonics	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	3	33%	45%	44%
SEND EHCP	2	0%	40%	19%
No SEN	40	75%	86%	82%

KS2 Results Reading	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	7	71%	45%	44%
SEND EHCP	1	0%	22%	16%
No SEN	37	97%	80%	84%

KS2 Results Writing	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	7	71%	39%	30%
SEND EHCP	1	0%	14%	11%
No SEN	37	95%	80%	80%

KS2 Results Maths	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	7	71%	42%	40%
SEND EHCP	1	0%	18%	15%
No SEN	37	100%	81%	81%

KS2 Results Combined	Cohort Size	Frampton 2023	LA Average 2023	National Average 2023
SEND Support	7	71%	25%	21%
SEND EHCP	1	0%	11%	7%
No SEN	37	95%	66%	69%

NEST Provision

In September 2023 we introduced the 'Nest'. This is for our children at FCCE, who are either on the SEN register with SEN support or an EHCP. These children need time out of their registered class for one or more of the following reasons:

- 1. They need a quieter and less environmentally stimulating environment to complete a directed activity given to them by their teacher in class. (Using a NEST workstation with the support of a NEST teaching assistant)
- 2. They need a quite indoor space to carry out a sensory or movement break. (guided by a NEST TA or the child's 1:1 SEN support TA)
- 3. They are unable to access the learning and curriculum in the classroom and need a different environment and a more personalised curriculum in order to succeed.
- 4. KS1 children only: They are working significantly below (more than 2 years below) their age related expectation and need a more personalised approach to learning through play.

Children accessing the NEST provision in November 2023:

NEST Provision	November 2023	November 2024	November 2025	November 2026	November 2027
SEN Support	1				
ЕНСР	4				

Governance

In October 2023, Mr Ben Thompson was elected SEN Governor for Frampton Cotterell C of E Primary and has begun monitoring with the lead SENCO.

Staff Training

The following training courses are a few examples of the training completed by a range of staff at Frampton.

Training Completed in 2022-2023	Training planned for 2023 -2024
Complex speech and language training – Using PECS	Making reasonable adjustments for children with ASD – Claire Phillips ASD specialist
Supporting children with ADHD	Supporting children with anxiety and ASD – Claire Phillips ASD specialist
Pathological Demand Avoidance Training – Claire Phillips	Zones of Regulation training – Endeavour schools Hub
Dyslexia Support Training – Integra Jacquie Muggleton	Autism Attention Bucket Training - SALT NHS
Writing APDR's/Support Plans - Integra Jacquie Muggleton	Positive Behaviour approaches – Endeavour schools Hub
PIVAT Assessment Training – Cluster 3 Hub	Good Autism Practice Guide Training
	Masking in Autism