



Frampton Cotterell CEVA Primary School

Primary School's Sports Funding 2019-2020

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2019/20 it will be £16,000 per school plus £10 per pupil. (313 pupils on roll)

Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport which the school offers.

This means our school is using the money to:

- develop or add to the PE and sport activities that our school offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



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How will FCCE be spending the Sports' Funding and who will benefit?

- FCCE will raise the profile of competition across the school from 6 intra-competitions to a minimum of 12 intra-competitions for each pupil
- The profile of sport and competitive sport will be raised through the amount of inter-competitions pupils enter (release time provided for subject leader)
- A clear action plan will be created so specific areas of our PE can be addressed by the subject leader
- CPD will be provided in accordance to staff need
- Swimming teaching will be provided to all year 5 pupils and all cost will be covered
- A curriculum planning map for a 2 year cycle will be created and followed by whole school
- All children will engage in regular physical activity
- FCCE will provide opportunities for inter-competitions for all pupils in KS2 and year 2

- Staff have access to training opportunities and continued professional development
- Extension and support in fundamental skills is provided to a range of children through the use of a sports coach and training SMARTmove teaching assistant

Key achievements to date

- **Sports day was provided to all pupils, even though who were not in school due to Lockdown as a 'home sports day was created'**
- **Pupil's sporting success was celebrated during Lockdown as a result of the home sports day and the profile of sport was raised**
- **Action plan to raise the amount of physical activity pupils complete each week has been addressed and a daily mile will be implemented next academic year**
- Lunchtime clubs provided by a sports coach for KS2
- Additional extra-curricular sporting clubs have been offered to pupils before and after school (and additional links with sporting communities have been created e.g. fencing/ boxing) and have been well-attended by pupils
- Pupils in year 1, 2, 3, 5, 6 have had access to specific training in a range of different sports (tennis, cricket, tag-rugby) led by community sports coaches (building our link with external sporting coaches and clubs)
- The South Glos schools partnership continues to provide us with great links to inter competition and FCCE have set up many cluster links to provide a variety of inter-competition (netball/ tag-rugby/ football/ tennis) It also enables us to take part in 30 festivals, competitions and events which allow the children to develop skills further and take part in competitive events. This year we have had many successes for individuals and teams in tournaments



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- Although swimming lessons couldn't be provided to year 5 pupils due to Lockdown, they have been re-arranged to take place when pupils are in year 6 so they are still able to meet the National Curriculum swimming attainment levels
- Real PE has been celebrated through the use of workable displays- teachers and support staff continue to have regular CPD from subject leader if required

How will we check its impact each year?

- A named governor, the Head and PE coordinator, monitor the take up of clubs and monitor the participation of pupils in inter-competition and talk to children about PE as part of our school self-evaluation cycle
- We will use the Pupil Voice board to monitor the sports which children are interested in and use this to implement sporting clubs which are child centred
- Our evidence base is shared with all staff and parents via our 'PE Calendar' on the PE website
- Named governor and the Head will observe lessons
- Action plans will be created to ensure specific and focused improvements are made, term on term
- Regular discussions with staff during staff meetings will help to ensure impact is successful and maintained
- Pupils will engage in more physical activity (seen through the change in timetables)

Swimming data Y5 2017-18 (2020-2021 year 6 pupils)

There are 44 pupils in year 6

Due to Lockdown, no swimming has taken place this year- however, this cohort of pupils will be completing their swimming sessions in 2020/2021 academic year and results of this will be published and added to the document when this has taken place

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters at current? | |
| What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations at current? | |



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| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <ul style="list-style-type: none"> Yes- Swimming lessons are provided to all year 5 for a weekly block with 4 specialised swimming coaches (additionally all pupils received a self-rescue and water confidence course) |
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| Academic Year: 2019-2020 | Total fund allocated: £18,675 |
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| 1.All pupils will engage in regular core PE lessons per week and this will improve pupils fundamental skills and promote a healthy lifestyle | <p>All staff will follow the REAL PE scheme for PE lessons</p> <p>All classes will have access to 1 hall PE session and 1 outside PE session per week</p> | NIL | <p>-Observations of PE lessons</p> <p>-REAL PE display is used within PE lessons and promotes sporting activities through the use of posters</p> | <p>-Regular CPD provided for all staff on REAL PE scheme</p> <p>-PE coordinator will update staff on government expectations and changes to PE during staff meetings</p> <p>-Regular meetings between lead governor, PE coordinator and head teacher will help to evaluate the effectiveness and</p> |



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| <p>2. Pupils will have the access to additional sports opportunities on top of their core PE lessons. This will enable pupils to have a broader knowledge of skills and increase their activity lessons to help tackle the national obesity concerns</p> | <p>Sports coach employed to run sporting activities at lunchtime for KS2 pupils (KS2 pupils run lunchtime activities for KS1 pupils)</p> <p>A range of extra-curricular clubs have been included both before and after school with a high number of take up and new clubs provided this year: running club/ boxing/ fencing Including a range of paid and free clubs on offer as well as a range of dates and times that clubs are provided</p> | <p>£2,055 + £6165</p> <p>£390</p> | <p>-PE coordinator to create a questionnaire of the uptake of pupils in clubs to ensure these are child centered and to monitor the uptake</p> <p>-all staff will be involved in choosing appropriate children to take part in additional PE sessions on a Thursday</p> <p>- PPG children have access to funding for clubs that require a financial contribution.</p> <p>Weekly awards for winning houses in</p> | <p>enjoyment of PE lessons</p> <p>-A register of pupils will be taken next year of children engaging in lunchtime clubs to try and raise the profile term on term</p> <p>-PE coordinator to use the questionnaire to help raise the participation rates in clubs</p> <p>-Next year staff will ensure that pupils are chosen for the additional clubs to help raise the profile of less-active pupils</p> <p>- introduce Daily Mile</p> <p>-introduce wake and shake or 10 minute daily work out to the whole school</p> <p>- the school will make links between PE and wellbeing and provide 10 minutes of sport activity to promote the well-being of children</p> |
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| | <p>additional afternoon of PE for each year group per term to teach a new sport and provide intra-competition (Additionally, fundamental movement and Gifted and talented sessions will provide specific children with an additional hour of PE each week)</p> <p>SMARTmoves provided daily</p> | | <p>intra-competition and 'superstar' awards for pupils taking part in lunchtime activities</p> <p>CPD provided for staff to help them implement a range of sports within their own PE lessons</p> <ul style="list-style-type: none">-Increased participation in lunchtime sessions-Increased level of activity in sessions-Overall enjoyment of PE and confidence in sports increasing with children keen to participate in the termly challenge and try new sports <p>Children with SEND have daily opportunity to engage with their OT program (All staff and SMARTmove teachers will regularly access using PLAN, DO, REVIEW to ensure pupils are increasing their core strength)</p> <p>OT's will evaluate the program and provide updates to SMARTmoves teachers</p> <p>Staff will put forward pupils who may benefit from additional fundamental skills and this will be reviewed each</p> | |
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| | | | term | |
| | | | PE Coordinator to oversee the pupils participation | |
| | All classes beginning to use BBC Supermovers in Maths | NIL | | -Make further links between PE and curriculum subjects -Encourage staff to use outdoor or active maths resources regularly |
| Promoting healthy lifestyles | <ul style="list-style-type: none"> - Pupils benefited from a range of coaches (tag-rugby, football, cricket, tennis) coming in to provide additional sports (alongside their usual PE) with the aim to teach new skills and encourage children to take up another sport outside of school - Cricket assembly led with posters around school to promote local clubs | NIL | <ul style="list-style-type: none"> Pupils received an additional hour of sports Pupils received specialized training and staff received CPD from observing coaches Raised confidence and children having the confidence to try new sports Outside sporting achievements celebrated in celebration assembly | A notice board with local clubs and their contact details are on the REAL PE board to encourage children to extend their participation in sporting clubs and for pupils to assess their own ability |
| Swimming teaching for all pupils in year | 100% of pupils to be able to swim | £1126.20 | Swimming assessment questionnaire | -Keep close links with INTEGRA |



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| <p>5 with transport and swimming lessons provided covered by the school</p> <p>- This did not take place as a result of Lockdown, this cost will be carried over to next year's budget</p> | <p>25 meters</p> <p>- Challenge higher ability pupils with additional distance and stroke technique + swimming safety and rescue skills</p> | | <p>to parents to ensure swimming is suited to each child's needs</p> <p>Swimming assessment provided by swimming coaches</p> <p>PE led to monitor pupils ability and provide all pupils with specific self-rescue and swimming safety award</p> | <p>swimming to ensure block swimming is provided each year</p> <p>- Provide pupils who do not achieve 25meters with additional swimming time (for year 6 pupils)</p> <p>- raise profile of swimming: send pupils on south Glos inter-competition</p> <p>- 1 pupil won and came second across whole of south glos in this competition and this was celebrate in assembly to raise profile</p> |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies which provide children with inspiration of new sports to try and provide children with outlets. Gives the opportunity for</p> | <p>Achievements celebrated in assembly (match results and notable achievements)</p> <p>Superstar awards are celebrated and it is explained the different elements of being a sports player (linking to the 5 cogs in Real PE)</p> <p>Assemblies have been led by</p> | <p>Nil</p> | <p>Increased motivation and aspirations of all pupils</p> <p>Reporting on school website, social media and newsletters</p> <p>Pupils have achieved highly in intra competitions this year</p> | <p>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</p> <p>Wake and shake as part of the assembly</p> |



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| <p>children to talk about other sports they could try out themselves. (The aim of this is to achieve higher participation levels in children taking part in sports clubs to ensure healthy and active pupils leave school in yr6)</p> | <p>Olympians and cricket coaches to help inspire and celebrate all success in sport</p> | | <p>Pupils are motivated to take part in sporting competitions (KS1 events coming up)</p> | |
| <p>Extra notice boards in main areas to raise the profile of PE and Sport for all visitor, parents and children.</p> | <p>Display all PE and Sport information Fixtures Match results newsletters</p> | <p>Nil</p> | <p>Visitors and parents note the impact of PE on the school and children Pupils have a voice and therefore sport is suited to their needs</p> | |
| <p>Smart moves (provided by Sports coach)</p> | <p>Teaching Assistants and sports coach providing Smart Moves to targeted pupils to support with fundamental skills to help in PE, everyday life and in lessons and concentration ability</p> | <p>£2340</p> | <p>Pupils gain confidence in PE and in their fundamental abilities and their fine and gross motor skills (transferable skills to handwriting etc) Pupils enjoy this session and it inspires them to see sport in a different way rather than a lesson set up Higher levels of pupils in class rather than outside of class as a result of this</p> | |
| <p>Sports Day provided to all year groups</p> | <p>All children feel successful at sport and enjoy different sporting activities A range of athletics skills provided to all pupils</p> | <p>£Nil</p> | <p>Raise the profile of PE and sport across the school All pupils engaged and included in an intra-competition with parents and carers to watch and support</p> | <p>Next year host sports day at SGS to raise the profile of PE for the whole school</p> |



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| | Lines added to the playground and field to ensure race tracks appropriate for running events | | | |
| Sports equipment ordered to allow children to appropriately access sporting activities | Ordered new hall equipment inc balls and benches | £100- socks and shin pads £2000- sports equipment | | |
| Website updated | New PE calendar added to the website to document all of PE activities to whole school Budget documented on website Links to REAL PE scheme for parents on the website to encourage out of school activities | NIL | Meeting between PE Coordinator, lead governor and head to monitor website and content | -Add PE activities onto the website for children to do out of school -Add club links to encourage more pupils to take up sports outside of school |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| PE books and support materials | Staff use these books to increase their CPD and knowledge and provide them with additional ideas in their PE lessons | £150 | -Coordinator ensure staff are aware of the materials and encourage their use | Staff confidently use to alter lessons appropriately and meet the needs of the children in their PE lessons |



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| <p>CPD Specialist coaching support from external sporting coaches and clubs</p> | <p>Cricket (y3/Y1/ Y5 / Y6) Tennis (Y2 / Y1) Tag-rugby (y5) Football (y5)</p> | <p>Nil</p> | <p>All pupils access focused specific sports from a specialized coach</p> <p>Children have links to additional community clubs</p> <p>Community clubs are promoted in assembly and on the REAL PE board</p> | <p>Teachers will have confidence to deliver sessions next year independently</p> <p>Teachers record things they learnt from the coaches in termly sheets</p> <p>Identify children for further G&T development opportunities</p> |
| <p>CPD opportunities for staff, team teaching offered to staff and release time for subject leader to create curriculum mapping, 3 Is and action plan</p> <ul style="list-style-type: none"> -PE is improved across the school -confident teachers teach consistently good pe lessons -skilled subject leader -Curriculum mapping | <p>-Release time for PE coordinator</p> | <p>£3300</p> | | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Pupils are offered a range of sports and skills provided by the sports coaches in additional to PE sessions</p> | <p>Children develop sporting skills in a variety of sports and engage confidently in different sports</p> | <p>As stated above</p> | <p>Staff to assess children alongside sports coach and evaluate progress against skill set for</p> | <p>Staff gain CPD alongside Sports coach and implement skills where appropriate in REAL PE</p> |



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| termly for each year group | -At the end of the session pupils take part in an intra competition -Sportsmanship and REAL PE values are celebrated by 'superstar certificates' | | varying sports Children to partake in intra-competitions and celebrate sporting achievements through 'superstar' certificates All staff have 6 sessions of CPD of teaching different sports which they can use in future PE lessons | sessions Staff record elements of good practice observed from these sessions and share this in staff meeting |
| Monitor and evaluate children's engagement and enjoyment in sporting activities in and out of school | PE coordinator to provide questionnaire indicating popular sports amongst cohorts and key stages - PE coordinator will then arrange different sports to be delivered in enrichment or as extra-curricular clubs in year 2019/2020 Boxing, fencing, KS1 football and running club have been added to this year's range of sports KS2 pupils are leading lunchtime activities as leaders- dance | NIL | PE coordinator to monitor and assess impact of sporting clubs and activities provided in relation to sports and clubs taken up in and out of school Termly evaluations of clubs by PE coordinator and staff to help ensure clubs suit the interests of pupils | Use questionnaire to amend clubs for 2019/2020 academic year Community links to clubs and their website should be added to our school website and signpost pupils and parents to different sport clubs |
| Continue to provide a range of extra-curricular clubs before and after school led by school staff and external coaches on varying days of the week | Source external coaches to deliver sessions Fencing, boxing, tennis, tag-rugby, netball, etc A range of paying and non-paying | As above | Register taken to monitor uptake of pupils engaging in extra-curricular sporting activities Pupil voice suited to clubs children are interested in | Use questionnaire to amend clubs for 2019/2020 academic year and additionally track targeted pupils at clubs (PP/SEND) |



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| | clubs to ensure this is as inclusive as possible (opportunities for PP children to attend) | | Developed links with community clubs - (Frampton Cricket club, Frampton Globe Trot runners) | |
| Lunchtime sports clubs to provide specialized and focused lunchtime clubs and additional sports for pupils run by sports coaches | Children develop sporting skills in a variety of sports and engage confidently Encouraged to partake in fitness activities throughout the school day - dance club, sports coach allocation etc | As above | | -Monitor the clubs being provided at lunchtime and set up a rota for 2019-2020 which can suit and add sports from the pupil voice requested in the questionnaire conducted by the PE Coordinator |
| Increase range of pupils attending South Glos partnership schools events - Develop opportunities for all children to attend a festival each year | - Federation affiliation fee for festivals / events - all year groups to have opportunities to attend events Organize teams/ Transport | £150 south Glos Affiliation | - Increased participation in inter- school competitions - Increased opportunity for inclusion - High level of success at competition (Netball tournament at Colton's we won/ Tag Rugby competition we won etc) | Group entered into the second year for the competition with both A and B teams entered |
| Targeted pupils are provided an additional 1 hr to support with specialised fundamental skills lessons with sports coach. Identified pupils are provided with specific G&T training to add an element of additional challenge to sport provided at the school. | Children develop sporting skills in a variety of sports and engage confidently | As above | | |



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Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Provide termly intra-competition to encourage competitive sporting events | <p>PE coordinator to organize 6 whole school intra-competition events focused on individual and group sports as well as different sports and skills to broaden pupils horizons</p> <p>Assemblies led before the competition to raise the profile and certificates celebrated in assembly</p> | NIL | <p>Children to be engaged in competition and develop</p> <p>6 termly competition each year</p> <p>All competition rewards in weekly assembly</p> | <p>Add competition calendar to website to raise profile of competitive sports and list of winners</p> <p>Children to suggest sports to have as part of the competition calendar</p> <p>Train up KS2 leaders to help run and organize these intra-competitions</p> |
| Sporting activities provided during enrichment activities termly | Ensure each enrichment day provides numerous sporting activities for all pupils to ensure engagement of sporting activities -broad range of activities on offer | See enrichment document | <p>6 enrichment days provided with sporting activities encompassed</p> <p>Ensure outside sporting agencies have opportunity for providing enrichment activities</p> | <p>Celebrate achievements during celebration assembly</p> <p>Make clear links with these community groups and promote them on the website and REAL pe board to encourage pupils to continue to access this activity after enrichment day or to take up a new sport as a result</p> |
| Cluster sport competition | PE coordinator to establish a Frome Valley alliance inter competition with | NIL | A range of sports have been entered this year, e.g. netball, | Create Frome Valley alliance with other PE coordinators to |



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| | all PE coordinators hosting an event throughout the year. | | football, tag-rugby | boost profile of inter competition |
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| <p>Inter school competitions</p> <p>To develop additional competitive sporting events. To have more teams in each competition</p> <p>To host our own fixtures/ competitions with local schools and develop links with local schools</p> <p>Enter local netball league - A,B,C teams (Targeting SEND pupils and those with less confidence)</p> <p>Transport and staffing of tournaments</p> | <p>South Glos cluster package- Attend all competitions and festivals.</p> <p>-Ensure all children have at least one opportunity to represent the school in these events</p> <p>-Ensure tournament calendar is up to date.</p> <p>- Ensure local sports clubs are advertised in assemblies and provide opportunities for clubs and coaches to provide free taster sessions</p> <p>Matches and scores are shared on the sports board and celebrated in assembly</p> | <p>South Glos PE membership £140</p> | <p>All children understand the importance of sportsmanship and being a team player.</p> <p>Children recognize the wider benefits of participating in sport and consider it an important part of their development</p> | <p>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.</p> <p>-Tournaments calendar sent to all members of staff (To ensure all staff to take pupils to events)</p> <p>Track all children that attend tournaments</p> <p>Track pupils that attend clubs that previously didnt and have pupil conferencing to find out why</p> |
| <p>To develop close community links with local sports clubs and actively encourage children's involvement in these clubs</p> <p>All children are signposted to appropriate sports clubs or other pathways</p> | <p>-Netball, football, tennis and tag rugby inter competitions for a variety of year groups</p> | <p>NIL</p> | <p>Celebrate participation and achievements at outside clubs</p> | <p>-Monitor participation at community clubs</p> |

How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally



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- Curriculum mapping ensures all pupils are actively receiving the appropriate teaching of skills in accordance to their need- a clear monitoring of skills being taught is available
- Action plans and 3 Is created to ensure the focus of PE is consistent across the school and the profile is raised amongst staff
- Through the school community valuing the importance of their own health and well being
- Continue regular meetings through PE coordinator, Lead governor and head teacher to monitor and evaluate the successes of PE and sporting activities