

**Frampton Cotterell CofE Primary School**  
**English Curriculum- Key Stage 1**

**Writing**

**Narrative**

- Write stories with familiar settings.
- Write Stories from a range of cultures/stories with predictable and patterned language.
- Write traditional and fairy tales.
- Write stories about fantasy worlds.
- Write different stories by the same author.
- Write extended stories by significant authors.

**Non-fiction**

- Write labels, lists and captions related to instructions.
- Write recounts, both fact and fiction.
- Write information texts.
- Write explanations.
- Write instructions
- Write non-chronological reports.

**Poetry**

- Write poetry using the senses.
- Use pattern and rhyme in poetry.
- Write poems on a theme (performance element related to poetry).

**Spelling (Year 1)**

- Adding –ing, -ed and –er to words e.g jumping, jumper, jumped
- Adding –er and –est to adjectives e.g quicker and quickest
- Adding un- to words e.g unhappy
- Adding ‘s’ and ‘es’ to words e.g cats or bushes

**Spelling (Year 2)**

- Doubling letters when adding –ing, -ed, -er, -est and –y e.g patting, dropped, sadder, saddest
- Dropping the ‘e’ at the end of a word when adding –ing, -ed, -er, -est and –y e.g hiking, nicer, nicest, shiny
- Dropping the ‘y’ at the end of a word, and replacing with ‘i’ when adding –ed, -ing, -er and –est e.g cried, happier, happiest
- Adding –ly, -ment, -ness, -ful and –less to words e.g badly, enjoyment, sadness, careful and hopeless
- Words ending in –il and –tion e.g pencil and station
- Words ending in –le, -el and –al e.g table, camel and metal
- Use the correct homophone for there/their/they’re, here/hear, to/too/two and one/won

**Skills (Year 1)**

- Use adjectives to describe things.
- Re-read writing to check it makes sense.
- Write for simple purposes.
- Leave spaces between words.
- Begin to use capital letters for names of people, places and I.
- Use a capital letter at the start of a sentence.
- Use a full stop at the end of a sentence.
- Begin to use exclamation (!) and question marks (?).
- Use the word ‘and’ to join two ideas together.

**Skills (Year 2)**

- Write sentences using capital letters, full stops, exclamation and question marks correctly.
- Use commas in lists.
- Use apostrophes when a word is shortened e.g don’t.
- Use apostrophes when something belongs to someone e.g Mary’s dog.
- Use words like ‘and’, ‘or’, ‘but’, ‘yet’ and ‘so’ to join two ideas together.

- Use different types of words to start sentences.
- Begin to write complex sentences using 'when', 'if', 'that' or 'because' e.g My favourite place is the park because I love the swings.
- Use the past and present tense correctly.
- Understand and write statements, questions, exclamations and commands.
- Use adjectives to describe nouns e.g The enormous turnip.
- Use adverbs to describe how something is being done e.g He was dancing beautifully.
- Begin to group ideas into paragraphs.