**Primary School's Sports Funding 2021-22**

Click [here](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the Department of Education link to the Primary School's Sports Funding page.

**What is the Sports Premium?**

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2021/22 FCCE has received: £18,701.00 PE and sports Premium money.

**Purpose of funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport which the school offers. We will use the report to demonstrate the impact our school has seen on pupils’ PE, physical activity and sport participation and attainment; we will demonstrate how these improvements will be sustainable for the future of sports and PE.

This means our school is using the money to:

* develop or add to the PE and sport activities that our school offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

* the engagement of all pupils in regular physical activity
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**How will FCCE be spending the Sports’ Funding and who will benefit?**

* Swimming teaching will be provided to all year 5 and all costs will be covered.
* CPD will be provided in accordance to staff need.
* All children will engage in regular, high quality physical activity that shows progression across the phases and that showcases a range of sports.
* A clear action plan has been created so specific areas of our PE can be addressed by subject leader- and time provided to enable PE subject lead to address or provide support.
* An action plan will be regularly evaluated and updated, time given to subject lead, to ensure we have a clear vision for PE that is being shared with staff and meets the needs of pupils.
* FCCE has built its own Gifted and Talented program which all pupils in KS2 will have access to- this will be led by the sports coach but planned by the subject leader.
* FCCE continues to implement its Fundamental skills program to support children receiving SMARTMOVES and this will be planned by subject leader and led by sports coach to all children in KS2.
* Specific social skills groups to develop and enhance children’s mental health through sport, for KS1 and KS2 led by sports coach.
* FCCE will raise the profile of competition across the school through ensuring all pupils receive 6 intra-competitions as soon as in school restrictions allow.
* FCCE will provided opportunities for inter-competition for all pupil.
* Playtime equipment will be updated and opportunities for activities led by the sports coach will be provided to encourage physical activity during break times. Times will be allocated for each year group on the new play equipment.
* All pupils take part in the Daily Mile or additional movement breaks each day.
* A key focus on improving children’s mental health through sport and PE will be the focus of the funding.
* Sports day will be provided to all pupils.

**Key achievements to date**

* Children are regularly taking part in the Daily Mile or additional exercise within the classroom (eg yoga).
* We have provided all KS2 pupils with a Social skills support session led by the sports coach to improve their mental health.
* We have provided all KS2 pupils with a G&T and fundamental skills program.
* We have provided all year groups with an additional hour of PE, led by the sports coach, focusing on Sports Day activities and competition in T5 to encourage more physical activity.
* All pupils have continued to engage in 1 intra-competition per term, from term 5 onwards, led by the sports coach or class teacher.
* We have continued to provide extra-curricular sports clubs for KS1 and KS2 (both after school, before school and lunchtimes).
* Sporting links have continued to be created with local clubs, such as the local Rugby Club.
* The South Glos schools partnership continues to provide us with great links to inter competition and FCCE have set up many cluster links to provide a variety of inter-competition (netball/ tag-rugby/ football/ tennis) It also enables us to take part in 30 festivals, competitions and events which allow the children to develop skills further and take part in competitive events. .
* A new scheme has been purchased which ensure that there is a strong progression of skills across the key stages and phases.
* This new scheme has been rolled out to all staff and they have been trained on how to use it.
* Each phase has been given a PE folder where they collect planning, evidence of progression etc.
* New display material given out to classroom to raise the profile of PE across the school.
* KS2 children have taken part in 2 festivals at Colston’s School. Winning Silver in the netball festival.

**How will we check its impact each year?**

* A named governor, the Head and PE coordinator, monitor the take up of clubs and monitor the participation of pupils in inter-competition and talk to children about PE as part of our school self-evaluation cycle.
* We will use Pupil Voice to monitor the sports which children are interested in and use this to implement sporting clubs which are child centred.
* Our evidence base is shared on the PE Report on our school website with dates shared via the weekly school newsletter.
* Named governor and the Head will observe lessons from term 5.
* Regular discussions with staff during staff meetings will help to ensure impact is successful and maintained. Any updates will be disseminated to staff.
* Pupils will engage in more physical activity (seen through the change in timetables)
* Pupils will be able to express their interest in sports and tell adults what they have enjoyed in their PE lessons and with the sports coach.
* Questionnaire will be given to staff and pupils at the end of T6 to help us feed in to our action plan and set targets for September.

**Swimming data Y5 2021-2022**

**There are 45 pupils in year 5 -**

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters at current? |  |
| What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? |  |
| What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations at current? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | * Yes-Swimming lessons are provided to all year 5 for a weekly block with 4 specialised swimming coaches |
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| **Academic Year:** 2021-2022 | **Total fund allocated:** £18,701 | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1.All pupils will engage in regular core PE lessons per week and this will improve pupils fundamental skills and promote a healthy lifestyle  2. Pupils will have access to additional sporting opportunities on top of their core PE lessons. This will enable pupils to have a broader knowledge of skills and increase their activity lessons to help tackle the national obesity concerns  Sports coach has provided daily afternoon sessions for all pupils  Extra- curricular clubs  -Daily Mile is established. | All staff will follow the GetSet4PE scheme for PE 1 lesson per week but will have access to the scheme for additional lesson if required.  All classes will have access to 1 hall PE session and 1 outside PE session per week  Sports coach employed to run sporting activities at lunchtime for KS2 pupils  Sessions include:  -Inter-competitions (1 afternoon per term, per year group)  -KS2 G&T + Fundamental movements program  -KS1 and KS2 Social skills sports sessions  -W school Sports day practice sessions (1 afternoon, per term, per year group)  -Provided by staff and outside coaches to raise the profile of sports, encourage regular physical activity and encourage competition (KS1 and KS2) Including a range of paid and free clubs on offer as well as a range of dates and times that clubs are provided  -This has promoted healthy lifestyles and has increased the fitness of all staff and pupils. | £550  £14,036  (£5293 )  (5918.38)  Nil | -Observations of PE lessons. Monitoring of the PE timetable.  Creation of 2 year planning cycle with the staff.  -GetSet4PE display is used within PE lessons and promotes sporting activities.  -PE coordinator to monitor the uptake of children attending sporting clubs.  -all staff will be involved in choosing appropriate children to take part in additional PE sessions with the sports coach   * + PPG children have access to funding for clubs that require a financial contribution.   + PPG children have had access to sports coach sessions aimed at improving children’s mental health   - Staff will put forward pupils who may benefit from additional fundamental skills and this will be reviewed each term  -Children with SEND have daily opportunity to engage with their OT program (All staff and SMARTmove teachers will regularly access using PLAN, DO, REVIEW to ensure pupils are increasing their core strength)  This is benefitting pupils’ mental health and academic achievements.  Local news to come in and film us for the anniversary of the Daily Mile | -Regular CPD provided for all staff on GetSet scheme  -PE coordinator will update staff on government expectations and changes to PE during staff meetings  -Regular meetings between lead governor, PE coordinator and head teacher will help to evaluate the effectiveness and enjoyment of PE lessons  -A register of pupils will be taken next year of children engaging in lunchtime clubs to try and raise the profile term on term  -PE coordinator to use the questionnaire to help raise the participation rates in clubs  -The action plan review looks at new clubs we can offer children and links we can create  -Questionnaire to pupils in T6 of this year will help us to tackle new sports to ensure a high take up of pupils  -This will continue in our timetable next year, and all pupils now see this as part of their daily routine  -Make further links between PE and curriculum subjects |
| Promoting healthy lifestyles  Swimming teaching for all pupils in year 5 with transport and swimming lessons provided covered by the school | -The PE board has links to local clubs and contact details to encourage pupils to make physical exercise as part of their Daily routine  -PE display (within the classroom) examines the skills taught in each unit and the key vocab used that term.  PE Star of the week displayed within the classroom.  Swimming sessions for the academic year 22/23 are booked as soon as the form arrives. | NIL  £1028 | Pupils received an additional hour of sports  Pupils received specialized training and staff received CPD from observing coaches  Raised confidence and children having the confidence to try new sports  Outside sporting achievements celebrated in celebration assembly  Swimming assessment questionnaire to parents to ensure swimming is suited to each child’s needs  Swimming assessment provided by swimming coaches. Swimming teacher paid for to ensure high quality teaching for those children needing to achieve 25m badge.  PE lead to monitor pupils ability and provide all pupils with specific self-rescue and swimming safety award (taught in term 3 across the school as part of PSHE lessons) | A notice board with local clubs and their contact details are on the GetSet board to encourage children to extend their participation in sporting clubs and for pupils to assess their own ability  -Pupils benefit from a range of coaches (tag-rugby, football, cricket, tennis) coming in to provide additional sports (alongside their usual PE) with the aim to teach new skills and encourage children to take up another sport outside of school  -Termly sports assemblies will be led focusing on the GetSet scheme (introducing a new sport each assembly) and linking this to healthy lifestyles  - Chn to receive PE certificates in achievement assemblies. One per class per week.  -Keep close links with INTEGRA swimming to ensure block swimming is provided each year  -Provide pupils who do not achieve 25meters with additional swimming time (for year 6 pupils)  -raise profile of swimming: send pupils on south Glos inter-competition |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies which provide children with inspiration of new sports to try and provide children with outlets. Gives the opportunity for children to talk about other sports they could try out themselves.  (The aim of this is to achieve higher participation levels in children taking part in sports clubs to ensure healthy and active pupils leave school in yr6) | | * + Achievements celebrated in assembly (match results and notable achievements)   + PE awards are celebrated and it is explained the different elements of being a sports player | Nil | Increased motivation and aspirations of all pupils  Reporting on school website, social media and newsletters    Pupils are motivated to take part in sporting competitions. | Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school |
| PE displays set up in each classroom, in addition to the Hall, to raise the profile of PE and Sport for all visitors, parents and children. | | * + Display all PE and Sport information   + Fixtures   + Match results   + newsletters | Nil | * + Visitors and parents note the impact of PE on the school and children   + Pupils have a voice and therefore sport is suited to their needs | Survey parents to find out whether they would rather be updated via the weekly newsletters or to access information on the website. |
| Smart moves (provided by Sports coach) | | * + The sports coach provides Smart Moves to target pupils to support with fundamental skills to help in PE, everyday life and in lessons and concentration ability   + -Planning is specific to pupils and created by Subject leader | \*See Sports coach cost in Section 1\* | * + Pupils gain confidence in PE and in their fundamental abilities and their fine and gross motor skills (transferable skills to handwriting etc)   + Pupils enjoy this session and it inspires them to see sport in a different way rather than a lesson set up   + Higher levels of pupils in class rather than outside of class as a result of this |  |
| Sports Day provided to all year groups | | * + All children feel successful at sport and enjoy different sporting activities   + A range of athletics skills provided to all pupils   + Lines added to the playground and field to ensure race tracks appropriate for running events | £Nil | * + Raise the profile of PE and sport across the school   + All pupils engaged and included in an intra-competition with parents and carers to watch and support | PE Lead to write a mini newsletter to be given out at Sports Day to highlight all the sporting achievements made this year and to showcase the new PE scheme. |
| Sports equipment ordered to allow children to appropriately access sporting activities | | * + New scheme purchased to ensure progression of skills across the school.   + Ordered new equipment to use alongside the new scheme.   + Netball posts ordered as 2 of the old ones were deemed unsafe.   + Range of balls ordered to ‘top up’ the new playtime boxes for each class. | £928 | * + Training on how to lift new equipment, apparatus and benchers was provided to all staff and posters of safe guidance are in hall for pupils to use | -Do an equipment audit and evaluate the sports in the 2 year curriculum cycle to ensure we have the appropriate equipment to suit the cycle  -Staff to evaluate each term whether they will have the correct equipment to deliver the new scheme and inform the PE coordinator if any needs to be ordered. |
| Website updated/ Newsletters updated weekly | | * + Budget documented on website   + Links to PE scheme for parents on the website. | NIL | * + Meeting between PE Coordinator, lead governor and head to monitor website and content and evaluate its usefulness. | -Add club links to encourage more pupils to take up sports outside of school  -Evaluate the effectiveness of the PE section of the website, via parent survey. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE scheme website accessed by all staff. | | Staff use this website to increase their CPD and knowledge and provide them with additional ideas in their PE lessons. Able to access planning/rules/score sheets etc on website | Nil | -Coordinator ensure staff are aware of the materials and encourage their use | Staff confidently use to alter lessons appropriately and meet the needs of the children in their PE lessons  -Subject leader continually updates PE files with support materials for the website and signposts things staff may want to include in their own phase folder. |
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| CPD opportunities for staff, team teaching offered to staff and release time for subject leader to create curriculum mapping, 3 Is and action plan  -PE is improved across the school  -confident teachers teach consistently good pe lessons  -skilled subject leader  -Curriculum mapping | | -Release time for PE coordinator  -Staff have opportunities to watch Sports coach deliver sessions to pupils and make notes of good teaching to pass on to other staff | Nil |  | -Questionnaire provided to all staff prior to introduction of new scheme to identify staff strengths and weaknesses in PE and sports. To be repeated after new scheme has been in operation for 3 terms.  Annotated planning to be kept in new PE folders. This can be used by supply teachers and by teachers new to that year group or phase. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enrichment days ensure 1 activity is a sporting activity | | Each Enrichment day this year, has ensured 1 of the 4 activities provided to pupils has been a sporting activity.  -Therefore pupils have learnt: Boccia, New Age Curling, Dance, Yoga etc. | Nil |  | Continue to offer a range of sports within our enrichment day. |
| Pupils are offered a range of sports and skills provided by the sports coaches in additional to PE sessions termly for each year group as part of their termly competition afternoons | | Children develop sporting skills in a variety of sports and engage confidently in different sports  -At the end of the session pupils take part in an intra-competition  -Sportsmanship and PE values are celebrated by ‘PE achievement certificates’ | As stated above | Staff to assess children alongside sports coach and evaluate progress against skill set for varying sports  Children to partake in intra-competitions and celebrate sporting achievements through ‘PE achievement’ certificates | Staff gain CPD alongside Sports coach and implement skills where appropriate in PE sessions  Staff record elements of good practice observed from these sessions and share this in staff meeting |
| Monitor and evaluate children’s engagement and enjoyment in sporting activities in and out of school | | PE coordinator to provide questionnaire indicating popular sports amongst cohorts and key stages – PE coordinator will then arrange different sports to be deliver in enrichment or as extra-curricular clubs next year  KS2 pupils are leading lunchtime activities as leaders | NIL | PE coordinator to monitor and assess impact of sporting clubs and activities provided in relation to sports and clubs taken up in and out of school  Termly evaluations of clubs by PE coordinator and staff to help ensure clubs suit the interests of pupils | Use questionnaire to amend clubs for next year  Community links to clubs and there website should be added to our school website and sign post pupils and parents to different sport clubs |
| Continue to provide a range of extra-curricular clubs before and after school led by school staff and external coachers on varying days of the week | | Source external coaches to deliver sessions  Provide a range of paying and non-paying clubs to ensure this is as inclusive as possible (opportunities for PP children to attend) | As above | Register taken to monitor uptake of pupils engaging in extra-curricular sporting activities  Pupil voice suited to clubs children are interested in  Developed links with community clubs – (Frampton Cricket club and Frampton Rugby Club\*)  \*Jake Darby link for rugby club | Use questionnaire to amend clubs for next academic year and additionally track targeted pupils at clubs (PP/SEND) |
| Lunchtime sports clubs to provide specialized and focused lunchtime clubs and additional sports for pupils run by sports coaches | | Children develop sporting skills in a variety of sports and engage confidently  Encouraged to partake in fitness activities throughout the school day – dance club, sports coach allocation etc | As above |  | -Monitor the clubs being provided at lunchtime and set up a rota for next year which can suit and add sports from the pupil voice requested in the questionnaire conducted by the PE Coordinator |
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| **Key indicator 5:** Increased participation in competitive sport | | | | | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide termly intra-competition to encourage competitive sporting events from term 5. | | PE coordinator has organized whole school intra-competition events focused on fitness for the remainder of this academic year.  Assemblies led before the competition to raise the profile and certificates celebrated in assembly | NIL | Children to be engaged in competition and develop  6 termly competition each year from September 2022.  All competition rewards in weekly assembly | Add competition calendar to website to raise profile of competitive sports and list of winners  Children to suggest sports to have as part of the competition calendar  Train up KS2 leaders to help run and organize these intra-competitions |
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**How will our plans be sustainable in the future?**

* Through linking with our wider community and sports on offer locally and sign-posting parents and children to these
* Ensure that regular assemblies are provided with a sport and healthy lifestyle focus –discuss and understanding of GetSet4PE and sporting terminology is used by whole school
* Regular CPD is provided to staff to raise the enjoyment of PE lessons and high quality lessons are provided to all pupils
* Through all staff demonstrating a love of physical activity and modelling this in lessons and Daily Mile participation
* By ensuring we link PE to all areas of the curriculum (Active Maths EG.) and also to highlight the importance of sport with improved mental health and improved academic achievements
* Ensure that daily physical activity becomes a part of each class’ timetable and therefore it becomes routine
* Curriculum mapping ensures all pupils are actively receiving the appropriate teaching of skills in accordance to their need- a clear monitoring of skills being taught is available
* Action plans and 3 Is created to ensure the focus of PE is consistent across the school and the profile is raised amongst staff
* Through the school community valuing the importance of their own health and well being
* Continue regular meetings through PE coordinator, Lead governor and head teacher to monitor and evaluate the successes of PE and sporting activities