

SEND Annual Report to Governors – July 2025



Current SEND Leadership

Lead SENCO and Deputy Designated Safeguarding Lead: Mrs Siobhan Barter

Autism Champion: Mrs Deborah Hodge

ELSA Practitioner: Mrs Kirstie Ward

Parent Support Advisor: Ms Susan Battson

SEND School Profile Academic Year 2024-2025

At present, 15.5% of the whole school population of 294 pupils are receiving SEND (K) support, with 5.4% of the whole school population assigned an EHCP.

FCCE SEND History

	Sep 2019	Sep 2020	Sep 2021	Sep 2022	Sep 2023	Sep 2024
SEND Support	41	44	34	43	43	39 SEN 2 monitoring
EHCP	6	6	13	12	15 (+4 EHCPna)	14 (+3 EHCPna)

We end the year with 45 children receiving SEND support, 5 children on our monitoring section of the register and 16 children with an EHCP.

SEND Profile per Year 2024-2025 – including SEND support, EHCP and Monitoring

Total percentage of those on the SEND register from the whole school cohort = 22.4%

Percentage of support from each area of the SEND register.

	Total 2024-2025	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
--	-----------------	-----------	--------	--------	--------	--------	--------	--------

Total SEND % of the whole cohort	22.4%	2%	4.4%	2.3%	2%	4%	3%	4.4%
Total SEND % of the Register		9%	19.6%	10.6%	9%	18.1%	13.6%	19.6%
SEND Support	45 chn 15.3%	8.8%	17.7%	6.6%	8.8%	20%	17.8%	22.2%
EHCP	16 chn 5.4%	6.2%	25%	18.7%	12.5%	12.5%	6.7%	2.5%
Monitoring	5 chn 1.7%	20%	20%	20%	0	20%	0	20%

Current SEN Provision:

ELSA Support (Emotional, Literacy Support) for children with and without SEND

	2021	2022	2023	2024-2025
Total number of children who accessed ELSA support (varies each term dependant on need)	Approx 29 pupils	Approx 25 pupils	Approx 22 chn - An increase in children needing more regular sessions in order to access school therefore reducing the number overall children accessing.	75 children during the year have received ELSA support. This year we have been able to increase capacity by running small groups as well as 1:1 sessions. We have also been able to implement Year 6 transition sessions. We have also implemented drop-ins for those needing a check in, but not a whole session.

Interventions Available 2024-2025

	Year Group	Description
Smart Moves	R-6	Gross and fine motor skills
OT Handwriting	1-6	Designed programme from OT
ELSA Support	R-6	Led by our ELSA practitioner – a range of interventions to support specific needs
Zones of Regulation	R-6	Recognising and using tools to support emotions
Friendship Formula	3-6	Social understanding/communication and friendship issues
Lego-Therapy	1-6	Communication and reciprocal conversation skills. Following instructions.

Attention Bucket	R-2	Increases focus and attention in small groups
Pre-tutoring	3-6	Working memory and executive functioning skills for cognition and learning.
Working Memory	3- 4	Working memory support
Breakfast club/Nurture	2- 6	Continuation of ELSA support and nurture for children with EBSA
Write Dance	R- 2	Gross motor and early mark making and writing group
SALT Sp and Lg	R- 6	Speech and Language interventions and resources provided by Link NHS therapist
Behaviour Support	R-6	Advice, strategies and resources provided by cluster group network advisor
Switch On Reading	3-6	Directed 10 week catch up programme to develop reading skills
Language for Thinking	2-6	Comprehension intervention
Maths for Life	1-3	Scaffolded Maths programme for those working below their year group cohort.
Phonics	R-2	Little Wandle interventions across EYFS & KS1 to bridge gaps.

NEST Provision

This marks the end of the second year of our Enhanced School Provision – The Nest. This is for our children who are either on the SEND register with SEND support or an EHCP. These children might need a bespoke curriculum and therefore have time out of their registered class for one or more of the following reasons:

1. They need a quieter and less environmentally stimulating environment to learn.
2. They need a quiet indoor space to carry out a sensory or movement break (guided by a NEST TA or the child's 1:1 SEN support TA)
3. Due to needs, they are unable to access the learning and curriculum in the classroom and need a different environment and a more personalised curriculum in order to succeed.
4. They are working significantly below (more than 2 years below) their age related expectation and need a more personalised approach to learning, which will be through the planning and implementation of kinaesthetic approaches, sensory stimulus, hands-on practical learning, and/or specific programmes of study.

Children accessing the NEST provision in during 2024 - 2025:

NEST Provision	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028
SEN Support	1 R-Y2	8 children across R-Y3			
EHCP	4 R-Y2	6 children across R-Y2			
Phonics		4 children across R-Y2			

Write Dance		10 children (5 EHCP, 5 SEND support)			
Maths for Life		11 children (5 EHCP, 6 SEND support)			
Attention Bucket		5 children (4 EHCP, 1 SEND support)			

Governance

In October 2023, Mr Ben Thompson was elected SEN Governor for Frampton Cotterell C of E Primary and has begun monitoring with the lead SENCO.

Staff Training

The following training courses are a few examples of the training completed by a range of staff at Frampton.

Training Completed in 2024 -2025	Training planned for 2025 -2026
Down Syndrome training – September 2024	De-escalation strategies – Nicky Burbridge INSET 02/09/2025
Inclusive practise training staff meetings x2 September 2024	Scaffolding across the curriculum – Nicky Burbridge
Hearing Loss training – October 2024	Staff coaching based on scaffolding approaches – Nicky Burbridge.
Belonging toolkit training – December 2024	Belonging Toolkit Hub training – October 2025
Autism Champion training – Throughout the Year (Deb Hodge)	
PIVATS training – January 2025	
SEND Ofsted Ready course – March 2025 (Siobhan Barter)	
DDSL chid protection training – March 2025 (Siobhan Barter)	
SALT KS2 intervention training- June 2025	